

PORTSMOUTH SCHOOL BOARD PUBLIC MINUTES FOR OCTOBER 11, 2016

EILEEN M. FOLEY COUNCIL CHAMBERS, CITY HALL

PORTSMOUTH, NH

DATE: TUESDAY, OCTOBER 11, 2016

TIME: 7:00 PM [or thereafter]

- I. **CALL TO ORDER-** School Board Chair Stevens called the meeting to order at 7:00 p.m.
- II. **ROLL CALL-** Chair Leslie Stevens, Kristin Jeffrey, Jeff Landry, Ann Walker, Nancy Clayburgh, Patrick Ellis, Roseanne Vozella Clark, SAU 50 Representative Ann Mayer, Superintendent Stephen Zdravec, Assistant Superintendent George Shea, Business Administrator Stephen Bartlett
- III. **INVOCATION-** Ms. Walker requested a moment of silence in recognition of Ms. Susan Ronchi.
- IV. **PLEDGE OF ALLEGIANCE-** Chair Stevens led the Board in the Pledge of Allegiance.
- V. **ACCEPTANCE OF MINUTES**
 - a. **SEPTEMBER 27, REGULAR MEETING**

MOTION: Motion to accept the public minutes of September 27, 2016 by Ms. Walker

SECOND: Ms. Clayburgh

DISCUSSION:

VOTE: Unanimously approved.
- VI. **PUBLIC COMMENT-** Paul Messier- 171 Walker Bungalow Road, Portsmouth; Rick Becksted- 1395 Islington Street, Portsmouth; Alden Sweet- 72 Walker Bungalow Road, Portsmouth; John Ricci- Sagamore Avenue, Portsmouth; Ed Hayes- 4 Sea Glass, Rye; David Witham- 238 Walker Bungalow Road, Portsmouth; Finn Jensen- 10 Recreational Road, Rye; Abby Trainor- 747 Sagamore Road, Rye; Martha Fuller Clark- 152 Middle Street, Portsmouth; Olivea Baldwin- 698 Middle Road, Portsmouth; Carol McGinty- 300 Spinney Road, Portsmouth; Joe Cummings- Washington Road, Rye; Lyndsey Max- 978 South Street, Portsmouth; Samuel Heron- 63 Blue Heron Drive; Portsmouth, Daryl Kent- Rye. All spoke in support of CTE's Construction Trades program.
- VII. **SPECIAL PRESENTATIONS-**

MOTION: Motion to change the order of the special presentations by Mr. Ellis

SECOND: Ms. Clayburgh

DISCUSSION:

VOTE: Unanimously approved.

 - a. **CTE REPORT-** CTE Director Diane Canada shared a PowerPoint presentation providing a comprehensive overview of the CTE program. The presentation included the following information: Who is CTE, Available Programs and the Areas of Expansion, Exploration and Reduction. Ms. Canada provided job outlooks and student enrollment numbers for every program CTE offers. One of the challenges and responsibilities of CTE is serving the greatest number of students with the funds available. The target industry sectors include: healthcare, manufacturing and information technology. The LNA Training program is a pilot program offered in partnership with the Edgewood Centre. Students in Architectural & Engineering Design work in teams to design, build and test final projects. Currently, there is not a designated space for students to build their projects. Construction Trades has experienced ten years of low

enrollments. Ms. Canada shared the procedure and timeline behind closing a CTE program. CTE would like to expand Computer Science Pathway by hiring a full- time teacher and expand Architecture & Engineering Design by creating a maker’s space. CTE will continue to explore Health Science.

COMMENTS/QUESTIONS: CTE programs are offered to Sophomore/ Juniors/ Seniors, and are Level 3 or 4 classes. Students are introduced to CTE as 8th Grade students and again as 9th Grade students, where they receive a tour of the Center and Guidance talks to them about the available CTE programs. There was much discussion concerning the “build’ aspect of the Architecture & Engineering Design program, as well as the ramifications of keeping Construction Trades open verse the impact of closing. To assist with enrollments, it was suggested to possibly require students to take a CTE class to fulfill their graduation requirements. It was encouraged to continue conversations with the community to explore their interest and support of continuing the Construction Trade programs.

- b. ELEMENTARY PRINCIPALS REPORT – New Franklin Elementary School Principal Joanne Simons, Dondero Elementary School Principal Kate Callahan, Little Harbour School Vice Principal Erin Lawson, and Little Harbour Math Interventionist Stacey Weeks shared a PowerPoint presentation highlighting the work completed by teachers to embed STEAM (Science, Technology, Engineering, Art and Math) practices in the elementary school curriculum. Teachers are looking at an integrated approach to the teaching of science through the Next Generation Science Standards (NGSS). NGSS interweaves science practices, disciplinary core ideas and cross- cutting concepts. Next Generation Science Standards (NGSS) practices provide an opportunity for students to be engaged in their learning and allows more opportunities of “doing verse telling”. A Wiki site was created for teachers and is a valuable resource, as it is a storehouse of different reference points of work that has been done.

COMMENTS/QUESTIONS: This is a very positive approach to learning. A suggestion was made for the elementary schools to look into Destination Imagination. The outreach opportunities are exciting, as connections for more resources are found, and there are many great opportunities to engage with the community.

VIII. SUPERINTENDENT’S REPORT

a. ITEMS OF INFORMATION

- i. FREE AND REDUCED STUDENT ELIGIBILITY REPORT- Little Harbour School is not eligible for Title One. Dondero Elementary is a targeted assisted school and New Franklin is Title One school- wide. There seems to be a declining trend in the number of students receiving free or reduced lunch.

b. CORRESPONDENCE

- i. NHDOE DETERMINATIONS LETTERS FOR IDEA
- ii. INVITATION TO NATIONAL HONOR SOCIETY INDUCTION CEREMONY- OCTOBER 12

c. ADMINISTRATOR REPORT

- i. FINANCIAL REPORT- Business Administrator Stephen Bartlett provided the month end August and September reports. The first quarter is generally uneventful. Mr. Bartlett does not see that there appears to be long- term problematic issues.

COMMENTS/QUESTIONS: The CTE Budget is line 114, object codes 300-900. Line 114 does not include staffing. The Perkins Grant shows in the Federal Grant Fund 22. Mr. Ellis requested a summary of the cost of the CTE program and its revenue to further discuss CTE in the future.

IX. OLD BUSINESS

X. NEW BUSINESS

- a. PORTSMOUTH SCHOOL BOARD COMMITTEES- One correction required under Paraprofessional Negotiations.
- b. CONSIDERATION AND APPROVAL OF POLICIES (REVISE AND REAPPROVE):
 - i. TUITION FEES (DEAA)
MOTION: Motion to approve revision of policy DEAA by Mr. Ellis
SECOND: Ms. Clayburgh
DISCUSSION:
VOTE: Unanimously approved.
 - ii. LOCAL PURCHASING (DJF)
MOTION: Motion to approve revision of policy DJF by Ms. Walker
SECOND: Mr. Landry
DISCUSSION: Clarification of the wording of “given preferences”.
VOTE: Unanimously approved.
- c. CONSIDERATION AND APPROVAL OF POLICIES (FIRST READING)
 - i. GIFTS AND DONATIONS (KCD)
MOTION: Motion to approve first reading of policy KCD by Ms. Vozella Clark
SECOND: Ms. Clayburgh
DISCUSSION:
VOTE: Unanimously approved.
 - ii. REVENUES FROM LOCAL TAX SOURCES (DEA)
MOTION: Motion to approve first reading of policy DEA by Mr. Landry
SECOND: Ms. Clayburgh
DISCUSSION:
VOTE: Unanimously approved.
- d. CONSIDERATION AND APPROVAL TO ELIMINATE POLICY
 - i. OUTSIDE FUNDING (DO)
MOTION: Motion to approve elimination of policy DO Ms. Walker
SECOND: Mr. Landry
DISCUSSION: The voting will be postponed until it is verified the language is covered in another policy.
VOTE: No vote taken.

XI. COMMITTEE UPDATES

- a. FUTURES- No report.

XII. FUTURE AGENDA ITEMS

- a. STATE OF THE ARTS

XIII. ADJOURNMENT

MOTION: Motion to adjourn at 9:59 p.m. by Mr. Landry

SECOND: Ms. Walker

DISCUSSION:

VOTE: Unanimously approved.

- ❖ The next Board meeting is Tuesday, October 25 at Portsmouth Middle School. Topics: Late Start, Special Education presentation
- ❖ Continuation of the CTE discussion at a future meeting.