

PORTSMOUTH SCHOOL BOARD PUBLIC MEETING FOR JULY 12, 2016

EILEEN M. FOLEY COUNCIL CHAMBERS, CITY HALL

PORTSMOUTH, NH

DATE: TUESDAY, JULY 12, 2016

TIME: 7:00 PM [or thereafter]

NOTICE: THE SCHOOL BOARD WILL HOLD A NON- PUBLIC MEETING AT 6:15 P.M., IN ACCORDANCE WITH RSA 91-A: 3, II (b) IN THE SCHOOL BOARD CONFERENCE ROOM

- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **INVOCATION**
- IV. **PLEDGE OF ALLEGIANCE**
- V. **ACCEPTANCE OF MINUTES**
 - a. JUNE 14, REGULAR MEETING
- VI. **PUBLIC COMMENT**
- VII. **SPECIAL PRESENTATIONS**
 - a. SMARTER BALANCE & SAT RESULTS
- VIII. **SUPERINTENDENT'S REPORT**
 - a. ITEMS OF INFORMATION
 - i. POLICY COMMITTEE MINUTES, JUNE 20, 2016
 - ii. OUT OF STATE FIELD TRIP- LOUISVILLE, KY
 - b. ADMINISTRATOR REPORT
 - i. YEAR END REPORT (HAND CARRY)
 - c. CORRESPONDENCE
 - i. LETTER OF RESIGNATION, GEORGE HAILS
 - ii. LETTER OF RESIGNATION, LAURA GARDOCKI
 - iii. LETTER OF RESIGNATION, KATELYN BEACH
 - iv. THANK YOU LETTER, BARBARA BRINKHAM
 - v. THANK YOU LETTER, JULIE WOODS
 - vi. THANK YOU LETTER, JOY BRYAN MARKLEY
- IX. **OLD BUSINESS**
 - a. UPDATE- BOARD RETREAT
- X. **NEW BUSINESS**
 - a. CONSIDERATION AND APPROVAL OF EMPLOYMENT

- i. ESOL TEACHER, LH & PMS
 - ii. .5 LITERACY TEACHER, NF
- b. OTHER
- c. CONSIDERATION AND APPROVAL OF POLICIES (FIRST READING):
 - i. PUBLIC SOLICITATIONS IN THE SCHOOLS (KH)
- d. CONSIDERATION AND APPROVAL OF POLICIES (REVISED)
 - i. ADVERTISING AND PROMOTIONAL ACTIVITIES IN THE SCHOOLS (KHB)
 - ii. EXTRA AND CO- CURRICULAR ACTIVITIES (IGD)

XI. COMMITTEE UPDATES

- a. POLICY
- b. BUILDING PROJECT UPDATE (LHS & PMS)

XII. FUTURE AGENDA ITEMS

- a. ELECTRONIC TEXT BOOK POLICY
- b. STEM
- c. FUTURE STATE OF ARTS

XIII. ADJOURNMENT

V.a.

PORTSMOUTH SCHOOL BOARD PUBLIC MINUTES FOR JUNE 14, 2016- DRAFT

EILEEN DONDERO FOLEY COUNCIL CHAMBERS, CITY HALL

PORTSMOUTH, NH

DATE: TUESDAY, JUNE 14, 2016

TIME: 7:00 PM [or thereafter]

- I. **CALL TO ORDER-** School Board Chair Stevens called the meeting to order at 7:01 p.m.
- II. **ROLL CALL-** Chair Leslie Stevens, Vice Chair Tom Martin, Lennie Mullaney, Gary Epler, Ann Walker, Patrick Ellis, Nancy Clayburgh, Roseanne Vozella Clark, SAU50 Representative Ann Mayer, Superintendent Steve Zadavec, Assistant Superintendent George Shea, Student Representative Julia Adler
- III. **INVOCATION**
- IV. **PLEDGE OF ALLEGIANCE -** Chair Stevens led the board in the Pledge of Allegiance.
- V. **ACCEPTANCE OF MINUTES**
 - a. **MAY 24, REGULAR MEETING**

MOTION: Motion to accept the public minutes of May 24, 2016 by Ms. Walker

SECOND: Ms. Mullaney

DISCUSSION:

VOTE: Unanimously accepted
- VI. **PUBLIC COMMENT-** None
- VII. **SPECIAL PRESENTATIONS**
 - a. **RECOGNITION OF SCHOOL DEPARTMENT RETIREES & STUDENT REPRESENTATIVE**

Assistant Superintendent Shea introduced each retiree and the Board thanked the 2015/2016 retirees for their many years of service and wished them well in their retirement. Chair Stevens also thanked Student Representative Julia Adler for her last two years of service. Board members wished Julia well as she heads off to college.
 - b. **PHS HISTORY PROJECT**

PHS Social Studies Teacher & 2018 Class Advisor Sam Tombarelli provided an overview of the PHS foyer makeover project. The Class of 2018 is finalizing design work to enhance the PHS foyer to reflect the core values and mission of Portsmouth High School. Part of the makeover is to correct the inaccurate Portsmouth High School's founding date of 1790. Three hundred twenty five students and staff provided feedback on the PHS seal design through a Google survey. Sophomore students Sebastian Logue, Mira Potter- Schwartz, Ana Musto and Julia MacNair shared the survey results, how the seal will be used and fielded questions.

COMMENTS/QUESTIONS:

The 1790 founding date on the current seal is actually Portsmouth School Department's founding date. The correct founding date of Portsmouth High School is 1827. The Board thanked the students for their hard work.

c. SPECIAL EDUCATION REPORT

Director of Pupil Support & Instruction Jeannette Souther discussed the ESOL- Access Testing. This included test content areas, how the test was administered and the results. There were approximately 80 students receiving ESOL services with 29 testing proficient and exiting the program. Next year's ESOL staffing is appropriate to accommodate the anticipated needs.

Parental Involvement- This year two trainings in partnership with the Parent Information Center (November-Special Education Rights & April- Extended School Year) were offered. Also a Parental Advisory Group was formed and met in February and March. One of the results of the March Parental Advisory Group was the development of the Special Education Parent Feedback tool. The Parent Feedback was sent out last week. Ms. Souther plans to discuss the feedback with both the Parental Advisory Group and the Parent Information Center.

COMMENTS/QUESTIONS: The creation of the Parent Advisory Group has been well received. Summer tutoring time will be provided as part of the ESOL Grant to assist with any summer learning loss. Ms. Souther thanked the Board for a great first year.

d. TQP UPDATE

Assistant Superintendent Shea provided a thorough update on the work completed to date by the TQP-Teacher Quality Panel. The Committee created weighted components of Danielson's domain and selected priority component areas that teachers must demonstrate distinguished practice in order to achieve model teacher status. Mr. Shea provided a thorough explanation of the model teacher process and criteria. This is meant to run independent of evaluations.

COMMENTS/QUESTIONS:

There was a lot of discussion and positive feedback. The Board is impressed with the work the Committee has completed. The work seems very detailed, thorough and easy to understand. The Committee has held forums at each school. Also, the website provides additional teacher resources. The Committee is comprised of three administrative representatives and three teacher representatives. A model teacher is a designation but does not mean they are obligated to be a mentor teacher.

VIII. SUPERINTENDENT'S REPORT

a. ITEMS OF INFORMATION

- i. *PARENTING FOR PREVENTION NEWSLETTER*
- ii. *POLICY COMMITTEE MINUTES, MAY 31*
- iii. *OUT OF STATE FIELD TRIP- PENN STATE*
- iv. *OUT OF STATE FIELD TRIP- WEST FORKS, MAINE*
- v. *SUPERINTENDENT EVALUATION- Please return the evaluation to Leslie or Paulette by July 1. The evaluation will be sent out electronically. The Board will meet in non-public prior to the July 12 School Board meeting to discuss the evaluation.*
- vi. *BOARD & ADMINISTRATOR, JUNE 2016*
- vii. *FUTURES NEWSLETTER*

b. CORRESPONDENCE

- i. *CTE DOE LETTER*

QUESTIONS/COMMENTS: The Construction Trade program struggles with enrollment numbers and they will take a year to study the program to see if they can make it more marketable to students. Further discussion will also include idea of how to embed the CTE program more at the high school.

c. ADMINISTRATOR REPORT

- i. FINANCIAL, BUSINESS ADMINISTRATOR BARTLETT- Superintendent Zdravec reported tracking favorably toward year end budget.

IX. NEW BUSINESS

a. CONSIDERATION AND APPROVAL OF LEAVE OF ABSENCE

MOTION: Motion to approve leave of absence by Mr. Martin

SECOND: Ms. Walker

DISCUSSION:

VOTE: Unanimously accepted

b. CONSIDERATION AND APPROVAL OF EMPLOYMENT

- i. GRADE 1 TEACHER, DO (REHIRE)
ii. SPECIAL EDUCATION TEACHERS, PMS
iii. OPTIONS COUNSELOR, PHS
iv. LATIN TEACHER, PHS
v. READING SPECIALIST, NF
vi. SPECIAL EDUCATION TEACHER, NF
vii. ENGLISH TEACHERS, PHS
viii. SOCIAL STUDIES TEACHER, RJLA
ix. ELEMENTARY TEACHER, DO (HAND CARRY)
x. GRADE K TEACHER, DO (HAND CARRY)

MOTION: Motion to approve employment by Mr. Martin

SECOND: Ms. Clayburgh

DISCUSSION: The District continues to attract highly qualified professionals.

VOTE: Unanimously accepted

c. CONSIDERATION AND APPROVAL AUTHORIZING THE SUPERINTENDENT TO HIRE PROFESSIONAL STAFF DURING THE SUMMER

MOTION: Motion to approve authorizing the superintendent to hire professional staff during the summer by Mr. Martin

SECOND: Ms. Walker

DISCUSSION:

VOTE: Unanimously accepted

- d. BOARD RETREAT DATE- Tuesday, August 16, 2016 4:00 p.m.- 8:00 p.m.- location TBA

X. COMMITTEE UPDATES

- a. POLICY- The next meeting is scheduled for June 20, 2016.
- b. JBC- The Committee met a few weeks ago and is on track for the summer work. The next meeting has not been scheduled yet

XI. FUTURE AGENDA ITEMS

- a. ELECTRONIC TEXT BOOK POLICY
- b. STEM
- c. FUTURE STATE OF ARTS

XII. ADJOURNMENT

MOTION: Motion to adjourn meeting at 8:44 p.m.by Mr. Martin

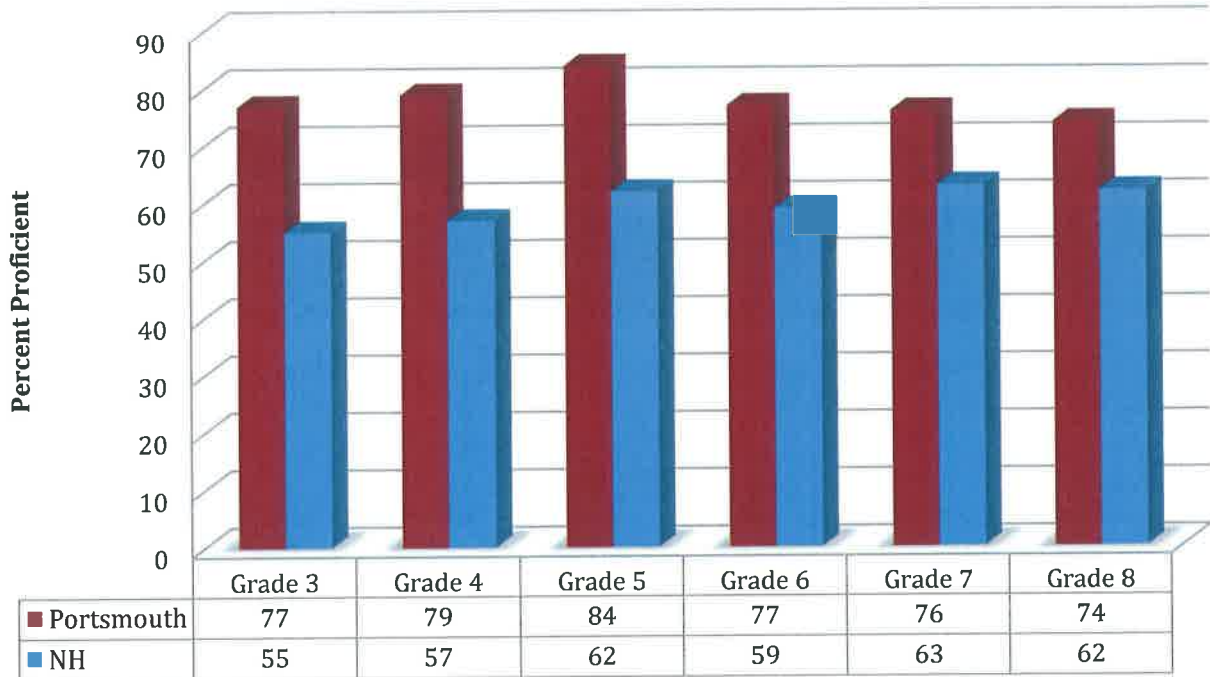
SECOND: Mr. Ellis

DISCUSSION:

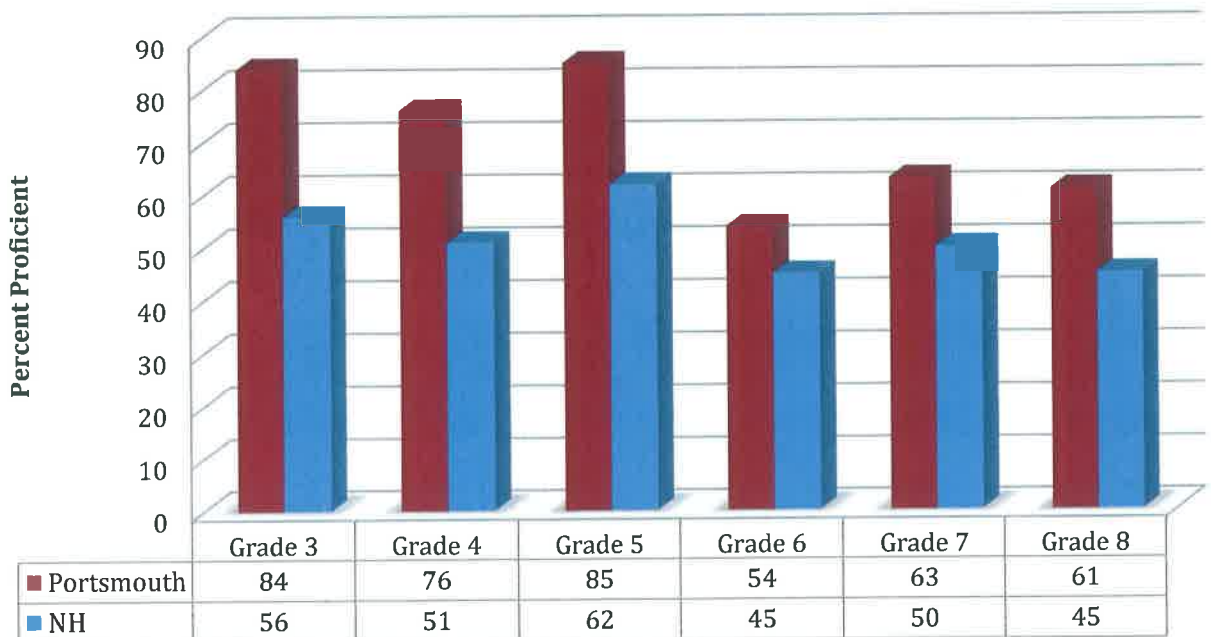
VOTE: Unanimously accepted

VII
a.

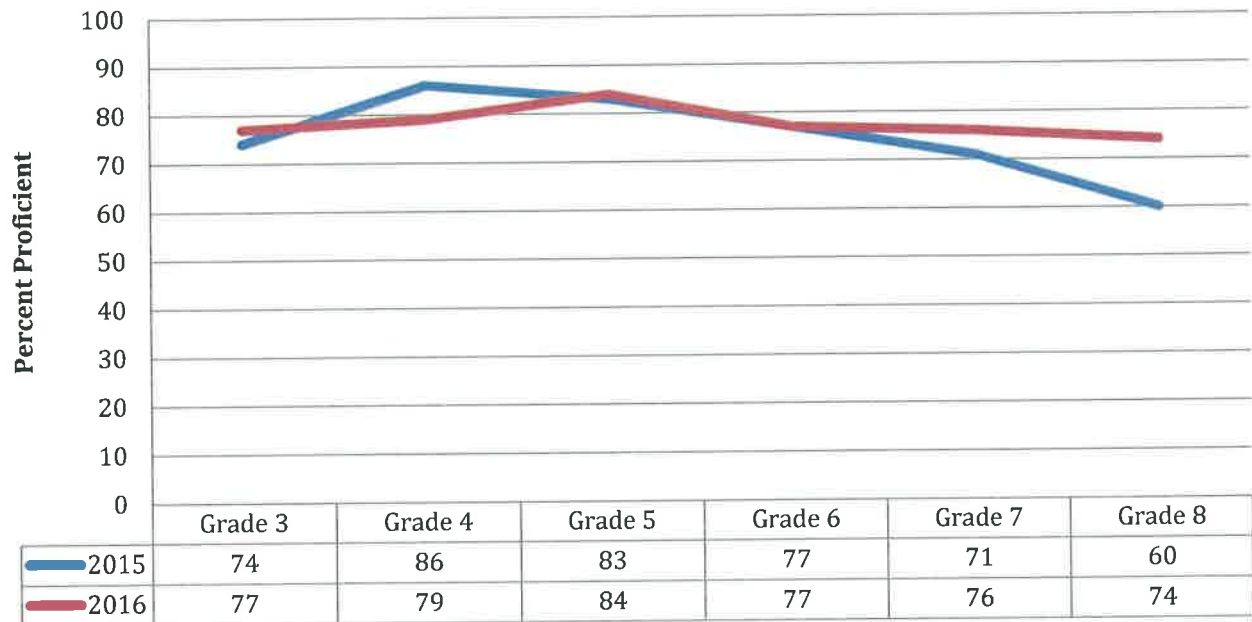
2016 Smarter Balanced English Language Arts Percent Proficient



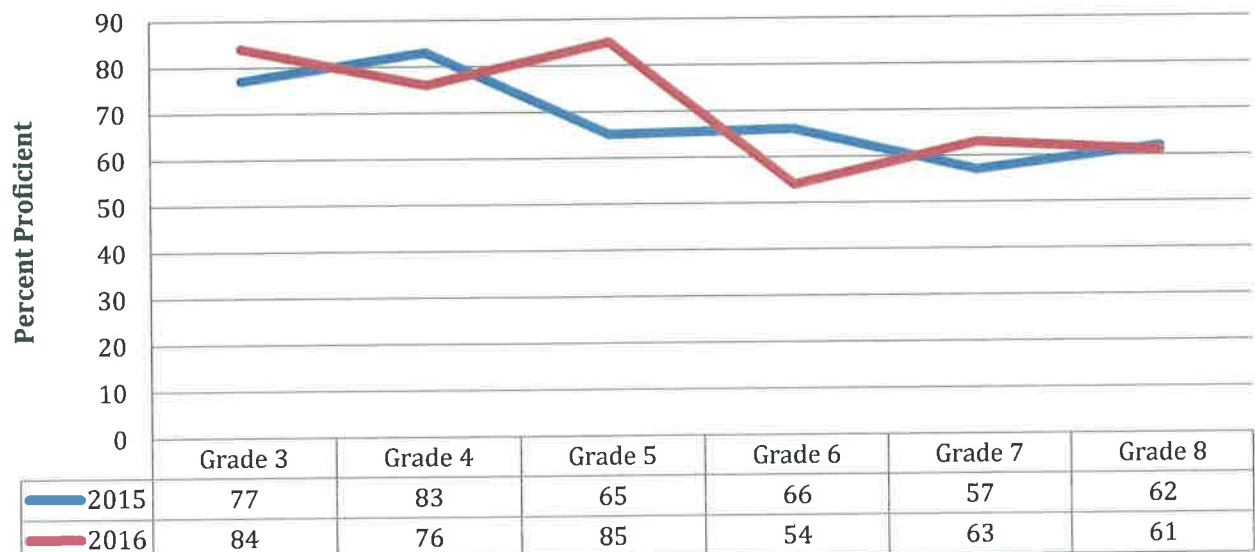
2016 Smarter Balanced Mathematics Percent Proficient



2015-2016 Smarter Balanced English Language Arts Percent Proficient Comparison



2015-2016 Smarter Balanced Mathematics Percent Proficient Comparison



A: SBAC Summative ~ ELA ~ Grade 7

Percent of L3 + L4

Overall ELA Score

76%

Claim 1: Reading
Above: 42% At or Near: 42% Below: 15%

Literary: Key Details (1)	45%
Literary: Central Ideas (2)	52%
Literary: Word Meanings (3)	77%
Literary: Reasoning and Evaluation (4)	26%
Literary: Text Structures and Features (6)	63%
Informational: Key Details (8)	56%
Informational: Central Ideas (9)	44%
Informational: Word Meanings (10)	33%
Informational: Reasoning and Evaluation (11)	25%
Informational: Analysis within/across Texts (12)	54%
Informational: Text Structures and Features (13)	43%
Informational: Language Use (14)	43%

Claim 2: Writing
Above: 55% At or Near: 38% Below: 7%

Organization/Purpose/Evidence/Elaboration: Write Brief Texts (1a/3a/6a)	17%
Organization/Purpose/Evidence/Elaboration: Revise Brief Texts (1b/3b/6b)	26%
Organization/Purpose/Evidence/Elaboration: Compose Full Texts (2/4/7)	68%
Evidence/Elaboration: Language and Vocabulary Use (8)	39%
Conventions: Edit/Clarify (9)	56%

Claim 3: Speaking/Listening
Above: 35% At or Near: 60% Below: 4%

Listening: Listen/Interpret (4)	62%
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Claim 4: Research
Above: 47% At or Near: 43% Below: 10%

Research: Analyze/Integrate Information (2)	30%
Research: Evaluate Information/Sources (3)	18%
Research: Use Evidence (4)	38%

Range of Possible Points	Average	Percent of student at Benchmark	Percentile (norm-referenced group of all U.S. graduating students)	Percentile (norm-referenced group of all U.S. graduating students who typically take the SAT)
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SAT Total Score	400-1600	1076.71		58	48.61
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SECTION SCORES

Evidence-Based Reading and Writing	200-800	548	76%	61	51.46
Math	200-800	528	48%	55	46.35

TEST SCORES

Reading	10-40	28		62	52.76
Writing and Language	10-40	27		59	50.10
Math	10-40	26		55	46.35
Analysis in Science Cross-Test *	10-40	28		64	55.43
Analysis in History/Social Studies Cross-Test *	10-40	27		59	50.01

* Cross-test scores — are based on selected questions in the Reading, Writing and Language, and Math Tests that reflect the application of reading, writing, language, and math skills in history/social studies and science contexts.

VIII
a:

CITY OF PORTSMOUTH
LEGAL DEPARTMENT
MEMORANDUM

DATE: JUNE 22, 2016
PORTSMOUTH SCHOOL BOARD
FROM: POLICY COMMITTEE
RE: JUNE 20, 2016 MEETING MINUTES

Members Present: Leslie Stevens, Ann Walker, Steve Zdravec and Kathleen Dwyer

Others Present: Rus Wilson, Mary Lyons, George Shea and Paulette Rouse

Non-Policies Item Considered:

Kathleen explained that the school nurses have suggested changes to the Student Health and Emergency Information form. Through a grant, Spot vision screening will be made available to students in grades 1, 3 and 5. This has been added to the permission section of the form. Since the Policy Committee has reviewed the health forms in the past the nurses wanted the Committee to be aware of this change. Barbara Pamboukas will be invited to the next meeting for review of the Nursing Guidelines. The nurses have been working on the guidelines for the past several years and would like to have them approved prior to the beginning of the next school year.

Policies Considered:

Advertising in the Schools (KHB)

There was a general discussion regarding issues that arise when individuals and commercial ventures disseminate advertising materials. The Committee reviewed the policy to ensure that the Office of the Superintendent is where approval must be obtained. The policy does require approval through the Superintendent. The Committee decided to add references to individuals as covered under the policy and to change the title of the policy from Advertising in the Schools to Advertising and Promotional Activities in the Schools.

Public Solicitations in the Schools (KH)

This is a new policy considered by the Committee. This issue has arisen from time to time with groups and individuals passing out information at or near the schools and during athletic events. This policy differs from the Advertising in the Schools policy

which deals with commercial activities. The Committee recommended that this policy be considered by the School Board for first reading.

Extra-Curricular and Co-Curricular Activities (IGD)

Rus Wilson and Mary Lyons shared with the Committee issues that have arisen in the application of this policy. They explained that students who are suspended from game participation for half their seasons, (or competitions/performances) have been able to get back one game or performance upon completion of 10 hours of community service. Leslie questioned whether that was an appropriate amount of hours and asked whether it was difficult for students to complete. Rus said that no student has had difficulty in completion of 10 hours of community service. The Committee recommended no change in this requirement.

There was then a discussion about a previous practice of students getting an additional game/performance back for telling the truth, i.e. admitting to violation. Rus said that he felt that it is important to teach and reward students the value of telling the truth and that this was one way to do this. He also shared that the disciplinary committee never asks students to “rat each other out” but rather, are often asked if they know of students who have been at a party if there was anyone had not been drinking. Kathleen indicated that the Court was complimentary on this approach when she was recently before the court on the application of this policy. Mary shared that it is difficult for the disciplinary committee to determine who is telling the truth and who isn't. Often the only thing the committee can really go by are police reports.

Mary provided the Committee with a copy of the Restorative Contract Path used by the Student Council. The Committee had a discussion regarding how to allow students to reduce the suspensions by one game/performance via some educational component. Steve suggested connecting students to session(s) with the Student Counselling Service. It would have the dual benefit of requiring students to do something affirmative to earn back a game/performance while also connecting them to a valuable resource within the school. The Committee all felt that this was a great idea worth exploring. It was also suggested that Marci conduct pre-season short presentations prior to each sports season as a preventive measure. Mary will speak with Marci about implementing both suggestions.

The Committee also had questions regarding whether or not some students waive their hearing before the disciplinary committee. Rus indicated that many students elect to receive the penalty and do not go before the committee. Kathleen asked what kind of records are kept and Rus indicated that there is a log kept of all students that are subject to discipline each school year and the outcome.

Rus brought up the issue of the 50% and 75% ineligibility and how it can have an unequal impact on students, depending on what the sport or activity is. He recommended that the reduction in the penalty be by percentage v. exact counts. Most sports have either a 8 or 16 game schedule and suspensions start at 4 or 8 games.

Lastly, there was a discussion regarding the composition of the committee, and quorum issues that recently arose. Rus and Mary indicated that this issue has been remedied by having several alternates available should the designated coach or advisor have a conflict or be unavailable.

There was also a discussion regarding students who attend under-aged drinking parties and the problem of holding students to the policy if they haven't taken a breathalyzer. The Committee discussed taking the approach of making a presumption that a student has been drinking unless a breathalyzer proves otherwise and/or making a student subject to consequences if they are at a party without an adult present.

Kathleen will make revisions to this policy and send to the Committee for review prior to putting it on the School Board agenda.

Extended Learning Opportunities (IHBH)

George and Mary explained that there have been many changes to extended learning opportunities in the last several years and it is anticipated that this policy will need to be reviewed every several years. Mary explained that more and more students are taking advantage of extended learning opportunities and that the High School has instituted a Blended Learning Lab. The current policy excludes extended learning credits from inclusion in the student's GPA and class rank calculation. Given the increase in students accessing these opportunities, George and Mary recommended making changes to this policy with respect to these issues. George will make the revisions to this policy for review at the next meeting of the Policy Committee.

Recommended Board Actions:

First Reading	Public Solicitations in the Schools (KH)
Revise and Reapprove	Advertising in the Schools (KHB) Extra-Curricular and Co-Curricular Activities (IGD)

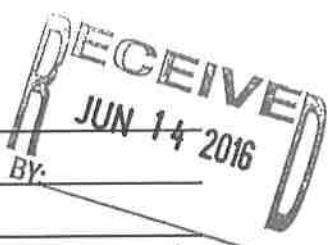
Policies for Review at Next Meeting:

School Visits and Loitering (KI)
Participation in Community Life (KC)
Grants, Gifts and Bequests (KCD)
Publications, Radio and Television (KJ)
Extended Learning Opportunities (IHBH)
Drug and Alcohol Use By Students (JICH)

Next Meeting: Wednesday, July 20, 2016

VIII
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Portsmouth School Department Out of State/Overnight Student Trip Checklist



Destination Louisville, KY
Dates of travel June 20, 2016 - June 25
Sponsor Group Gourmet / Culinary
Lead Advisor/Chaperone Jessie H. Long
Date submitted _____
Date of meeting with Superintendent of Schools _____
List of other chaperones _____
List of students, home phone numbers, parents names attached? Yes
Number of Students 1
Staff to Student Ratio 1-1
Principal Approval Date 6/13/16

Supt. Approval Date _____
Insurance _____
On File? _____
Do all Students Have Passports? Yes
Fundraisers students have participated in _____

Method of travel to Destination Airline

Are Home stays involved in this trip? If yes, describe No

Names of chaperones with first Aid/CPR Training _____

Is there a Phone Tree established with parents? Yes No
(If yes, a copy should be attached)

Cost for each student to participate No Charge

Educational Goals for trip To Compete in Skills USA NATIONAL Championship

Date of parent meeting and location held prior to departure _____

Has this trip been taken before by this group? Yes No
w/ Carson Crisp in 2015

SUPPORTING DOCUMENTS:

__Itinerary

__Phone Tree

__Student Permission Slips

__Student Medical Forms- (Knowledge of seizures, food allergies, asthma etc.)

__Educational Goal (s)

__Student Emergency Medical Cards

Approve

 _____

Superintendent's Signature:

 _____

Date:

Prior to departure and upon arrival home the lead advisor must contact Steve Zadavec, Superintendent of Schools, at 603-617-0669

You may be invited to appear before the School Board upon return to provide a brief presentation of your trip.

VIII
C.
1.

06/14/2016

JUN 15 2016

Dear Superintendent Zdravec,

Please accept this letter as notice of my resignation from the Portsmouth School Department. I will not be returning for the 2016/17 school year.

Sincerely,

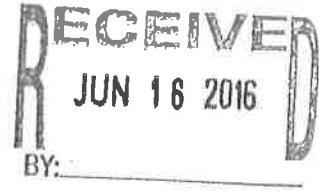


George Hails

VIII
C
111

June 17, 2016

Steve Zdravec
Superintendent of Schools
Portsmouth School Department
1 Junkins Ave, Portsmouth, NH 03801



Dear Steve,

It is with a heavy heart that I write to you to ask that you please accept my resignation from my position as a Case Manager and Study Center Teacher here at Portsmouth High School. I have been offered a position at Souhegan High School, where I student taught last year as a Learning Specialist. I will be working with students with more significant needs in their Transitions Program. I have had an incredible first year teaching, and could not have asked for a better experience. I have had the opportunity to learn from my colleagues, students, parents, and administration, and I will take what I have learned with me as I go. I have greatly appreciated the experience I have had this year in your district.

Sincerely,

Laura Gardocki
Laura Gardocki

VIII
C
iii

Mr. Steve Zdravec
Portsmouth School Department
1 Junkins Ave, Suite 402
Portsmouth, NH 03801



June 28, 2016

Dear Mr. Zdravec,

I am writing to inform you of my resignation as Music Teacher at Portsmouth Middle School. Although I have thoroughly enjoyed my time as a teacher within the Portsmouth School District, I have recently been appointed as an Assistant Principal in a neighboring town.

Portsmouth is a community I will forever be tied to through my roles as a student, teacher, and community member. I very much appreciate the support and professional development provided to me throughout my tenure. Working with the staff and students of this community was truly a pleasure. I wish the school department continued success moving forward.

Sincerely,

A handwritten signature in cursive script that reads "Katelyn Beach".

Katelyn Beach
Music Teacher

VIII
C.
IV.

Dear School Board Members,
Steve, George, Jean & Paulette,

Thank you all for
the generous gift and
hard work in making
the retirement reception
truly a lovely evening.
I treasure my memories
here in Portsmouth &
feel so fortunate for
that experience.

Thank you all so
much. Your kindness
& support over the
years has been greatly
appreciated.

Sincerely,

Barbara
Brinkman

4.9.11

School System. I will continue to be a "big fan" and will always feel a sense of pride.

Thank you all for your leadership and commitment to the students and families of Potomouth.

With appreciation and fondness,

Julie Woods (Retiree)!

June 2016

Dear School Board Members,

I wanted to thank you for the lovely reception on June 14th. The kind words and encouraging words were wonderful "parting gift". It has been my privilege to be an educator in the Potomouth

VIII
C.
VI

Dear Portsmouth School Board,

Thank you for recognizing me,
along with the other retirees
at your recent school board
meeting. The clock sits on
my mantel and will forever
remind me of the 20 amazing
years I have thoroughly enjoyed
working with the special
education students of Portsmouth!

Best to you all,
Burr Markham

New Hire:

Name: Emily Robichaud **Masters – English Literature, School of English and Drama, Dublin, Ireland 2006**

Address: 77 Holly Lane **Bachelors – English Literature, St. Anselm College, Manchester, New Hampshire 2004**
Portsmouth, NH 03801

Position: ESOL **Experience:**
2013- present Curriculum Design Leader and English and ESL Teacher, Lawrence Public Schools, Lawrence, Massachusetts

Location: MSLH 2012 – 2013 English Teacher, Lynnfield Public Schools, Lynnfield, Massachusetts

Replacing: New 2010- 20 12 English Teacher, Lawrence Public Schools, Lawrence, Massachusetts

Effective: July 1, 2016

Interval: 7

Salary: **\$59,047** Base \$51,013 + degree 8,034

Funding Source: General Fund

Certification: New Hampshire Certified English Education. In process of becoming certified in ESL

New Hire:

Name: Dawn Tobin **Bachelor's** – Education, University of Southern
Maine, Gorham, Maine 1994

Address: 31 Taft Road
Portsmouth, NH 03801 **Experience:**
1995 – 1997 7th Grade English Teacher, Noble Jr.
High School, Berwick, Maine

Position: Reading Specialist 50%
1 Year 1997 – 1998 7th Grade Mathematics Teacher, Noble
Jr. High School, Berwick, Maine

Location: New Franklin School

Replacing: Linda Beal to 50% with 50%
sabbatical

Effective: July 1, 2016

Interval: 4

Salary: **\$23,342** Base \$46,685 50%

Funding Source: General Fund

Certification: New Hampshire certified Elementary Education

X b . . .

Public Solicitations in the Schools

KH

As a general policy, solicitation within the schools for any purpose whatsoever is not authorized. No commercial enterprise may be represented in the schools and sale of goods and/or services on the premises is not authorized.

Any request for the exception to this policy must be submitted in writing to the School Board or through Superintendent of Schools for approval prior to the requested activity. The Superintendent of Schools is authorized to grant approval after notice to the School Board.

The Portsmouth Board of Education reserves the right to grant exceptions.

Approved by Portsmouth School Board:

X C. i.

Advertising and Promotional Activities in the Schools

All requests from groups or individuals to utilize students for advertising and promotion of non-school sponsored activities will be referred to the office of the superintendent to determine whether the requests comply with school policy.

Neither the facilities, the name, the staff, nor the children of the schools, school system, nor any part thereof shall be employed in any manner for advertising or otherwise promoting the interests of any commercial or other non-school agency, organization or individual except that;

The school may cooperate in furthering the work of any non-profit, community-wide social service agency, provided that such cooperation does not restrict or impair the educational program of the schools.

The schools may use films or other educational materials bearing only simple mention of the producing or sponsoring firm.

The schools may participate in radio or television programs under acceptable commercial sponsorship when such participation is supplementary or beneficial to the program of the schools.

The Superintendent may, at his/her or discretion, announce or authorize to be announced any lecture or other community activity of particular educational merit.

The schools may, upon approval of the Superintendent, cooperate with any governmental agency in promoting activities in the general public interest which are nonpartisan and non-controversial and which promote the education or other best interests of the pupils.

School publications may accept and publish paid advertising under established procedures.

Promotional literature will not be distributed through the schools except for recognized educational and youth-oriented organizations.

Recognition of contribution and/or donation is permissible.

X C ii

Extra-Curricular and Co-Curricular Activities

IGD

The School Board recognizes the importance of extra-curricular and co-curricular activities in student life and that they are an integral part of high school life. Extra-curricular and co-curricular activities require as much careful planning and supervision as academic subjects, and while extra-curricular activities provide an opportunity for student to develop other skills and knowledge outside the classroom, they are a supplement to, and do not take precedence over academics. Extra-curricular and co-curricular activities are also a privilege and in order for students to participate they are expected to be good citizens in their school community.

Supervision:

All activities conducted in the name of the Portsmouth School Department shall be under the general supervision of school authorities and student participants are subject to the discipline policies of the School Board.

Eligibility:

High School students will be required to meet academic standards established by this policy for participation in extra-curricular activities as follows:

Student participants shall maintain good citizenship.

Student participants must be passing all classes in which they are enrolled and have no more than one grade of D based upon the latest term grades.

In the case of all extra-curricular activities, unless otherwise mandated by New Hampshire Interscholastic Athletic Association (NHIAA) for athletics, students academically ineligible due to grades from the latest quarter may regain eligibility based upon a progress report that meets the eligibility standards.

All extra-curricular activities will be open to all students with open tryouts.

Intramural sports shall be encouraged so that all students may have the opportunity to participate.

Ineligibility from Participation:

Portsmouth High School students who violate Federal, State or Municipal statutes and ordinances or Portsmouth School Board policies may be determined ineligible from participation in extra-curricular activities. Violations will be considered as of the first date of enrollment at Portsmouth High School or the first date of participation in the extracurricular activity, whichever occurs first, through graduation or discontinued enrollment.

Prior to a student becoming ineligible from participation, the matter will be referred to the Disciplinary Committee. The Committee shall consider violations as follows:

Disciplinary Committee:

The Disciplinary Committee will review any violation of that might result in a student being determined ineligible from participation in extracurricular activities. The Committee will be chaired by the Principal of the High School, or the Principal's designee. The remainder of the Committee shall consist of the following individuals:

In the case of athletics:

Athletic Director

Designated Head Coach, selected by the Principal for a one year term

~~In the~~ case of non-athletic clubs and extra-curricular activities:

A designated faculty advisor for non-athletic clubs and extracurricular activities, selected by the Principal for a one-year term

A designated member of the faculty from co-curricular activities selected by the principal for a one year term.

A quorum shall consist of two members.

-The Committee is free to consider input from the student's coach or faculty advisory, assistants or team captains in the case of athletics, or any other source the Committee deems appropriate.

First Offense – Extracurricular activities:

Students found to have consumed alcohol, been determined to have internal possession of alcohol or in the possession of alcohol shall be ineligible for 50% (fifty percent) of regular season and tournament games.

Students found to have hosted a party or event for the consumption of alcohol or drugs or who have been found to be in the possession of drugs or under the influence of drugs shall be ineligible for 75% (seventy-five percent) of regular season and tournament games.

Students found to have violated other school rules shall be determined to be ineligible for up to three regular season and tournament games.

Students participating in sports or activities that have 8 or more games or performances may have a ~~one game~~ reduction in their determination of ineligibility upon completion of 10 (ten) hours of community service of .06% of their suspension. All community services shall be preapproved by the Conduct Committee and completion documented in writing.

Students participating in sports or activities that have 16 or more games or performances may have an additional reduction in their determination of ineligibility upon attendance at a session with the Student Counselling Services Alcohol/Drug counsellor as part of a restorative path of .06% of their suspension.

First Offense – Co-curricular activities:

Although band, percussion and chorus are co-curricular activities, they are subject to this policy. Students may be determined to be ineligible from participation in performances. Students may not have their grades affected if they are ineligible for performances. The director of the activity shall determine the alternative to performance to be included in the grading process.

Students found to have consumed alcohol, been determined to have internal possession of alcohol or in the possession of alcohol shall be ineligible for 50% (fifty percent) of regular season and competition performances.

Students found to have hosted a party or event for the consumption of alcohol or drugs or who have been found to be in the possession of drugs or under the influence of drugs shall be ineligible

for 75% (seventy-five percent) of regular season and competition performances. Students found to have violated other school rules shall be determined to be ineligible for up to three regular season and competition performances.

Students may have a one performance reduction in their determination of ineligibility upon completion of 10 (ten) hours of community service. All community services shall be preapproved by the Conduct Committee and completion documented in writing.

Second Offense:

If the student commits a second offense within twelve (12) months of the first violation the student will no longer be permitted to participate in practices and will be removed from any association with the extracurricular activity up to a full twelve (12) months from the date of the second violation. The student may be required to provide evidence of completion of counseling or community service to the Disciplinary Committee along with a mandatory petition for a reinstatement of eligibility.

Participation in Practices:

Students determined to be ineligible from participation in games/competitions are permitted to attend practices and games and performances. Students attending games and performances are not permitted to wear their uniforms.

Ineligibility determinations apply to both sports/activities for students participating in dual sports or activities.

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