

**PORTSMOUTH SCHOOL BOARD PUBLIC MEETING FOR NOVEMBER 24, 2015**

NEW FRANKLIN ELEMENTARY SCHOOL

PORTSMOUTH, NH

DATE: TUESDAY, NOVEMBER 24, 2015

TIME: 7:00 PM [or thereafter]

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**NOTICE OF NON-PUBLIC MEETING:** THE SCHOOL BOARD WILL HOLD A NON-PUBLIC MEETING AT 6:45 P.M., IN ACCORDANCE WITH RSA 91-A: 3 II c. IN A CLASSROOM

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- I. **CALL TO ORDER**
- II. **ROLL CALL**
- III. **INVOCATION**
- IV. **PLEDGE OF ALLEGIANCE**
- V. **ACCEPTANCE OF MINUTES**
  - a. OCTOBER 27, NON- PUBLIC MEETING
  - b. NOVEMBER 10, NON-PUBLIC MEETING
  - c. NOVEMBER 10, REGULAR MEETING
- VI. **PUBLIC COMMENT**
- VII. **SPECIAL PRESENTATIONS**
  - a. TQP UPDATE
  - b. NEW FRANKLIN: A CULTURE OF COLLABORATION, COLLEGIALITY & PEER COACHING
- VIII. **SUPERINTENDENT'S REPORT**
  - a. ITEMS OF INFORMATION
    - i. PMS POST
    - ii. CENTRAL OFFICE UPDATE
    - iii. PORTSMOUTH SCHOOL DEPARTMENT APP
    - iv. DOE TECHNICAL ADVISORY
  - b. CORRESPONDENCE
    - i. THE DUFOUR AWARD
    - ii. GREAT BAY COMMUNITY COLLEGE HALL OF FAME
- IX. **OLD BUSINESS**
  - i. SCHOOL START TIME SURVEY UPDATE AND NEXT STEPS
- X. **NEW BUSINESS**
  - i. WORKSHOP SESSION: DISCUSSION OF FY17 BUDGET GOALS

**XI. COMMITTEE UPDATES**

- i. JBC

**XII. FUTURE AGENDA ITEMS**

- a. ELECTRONIC TEXT BOOK POLICY
- b. FY17 BUDGET PRESENTATION, JANUARY 12, 2016

**XIII. ADJOURNMENT**

V.C.

**PORTSMOUTH SCHOOL BOARD PUBLIC MEETING FOR NOVEMBER 10, 2015**

EILEEN M. FOLEY COUNCIL CHAMBERS, CITY HALL

PORTSMOUTH, NH

DATE: TUESDAY, NOVEMBER 10, 2015

TIME: 7:00 PM [or thereafter]

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**NOTICE OF NON- PUBLIC MEETING:** THE SCHOOL BOARD WILL HOLD A NON- PUBLIC MEETING AT 6:45 P.M., IN ACCORDANCE WITH RSA 91-A: 3 II c. IN THE SCHOOL BOARD CONFERENCE ROOM

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- I. **CALL TO ORDER-** School Board Chair Leslie Stevens called the meeting to order at 7:05 p.m.
- II. **ROLL CALL-** Chair Leslie Stevens, Ann Walker, Nancy Clayburgh, Patrick Ellis, Ann Mayer, Jeff Landry, Tom Martin, Lennie Mullaney, Superintendent Stephen Zdravec, Assistant Superintendent George Shea, Business Administrator Steve Bartlett, Teacher Representative Olin Johannesen
- III. **INVOCATION**
- IV. **PLEDGE OF ALLEGIANCE**
- V. **ACCEPTANCE OF MINUTES**
  - a. **OCTOBER 27, REGULAR MEETING**

MOTION: Motion to accept the public minutes of October 27, 2015 by Ms. Clayburgh

SECOND: Ms. Walker

DISCUSSION: Correction needed to Roll Call (add Jeff Landry & Tom Martin)

VOTE: Unanimously approved
- VI. **PUBLIC COMMENT**
- VII. **SPECIAL PRESENTATIONS**
  - a. **SBAC RESULTS UPDATE-** Mr. Shea provided an early look at some of the data/results from SBAC. A formal release will be given on Thursday and student reports are being sent home on Friday. Mr. Shea is offering Parent Information Sessions beginning on November 16.

Discussion/ Questions followed: Is there a way to tell if data veered up or down? Does it do a better job measuring students? How many states are participating? Will there be to compare data National verse Portsmouth? Why did it take so long to get data to teachers? Level of student investment?
  - b. **PHS REPORT-** Ms. Lyons reported on some PHS highlights: Performing Arts & FCCLA “A Taste of Home Dinner Buffet” and “Chicago”, National College Day is next week, Portsmouth-Nichinan Exchange Club fundraiser, Learning Lab, PLC, Scheduling Committee, Health & Wellness Committee’s Bubble Soccer fundraiser on Friday night, restructuring of Student Council.
  - c. **CTE REPORT-** Ms. Canada reported on Career Technical Education. She gave a brief overview and reported on the many of opportunities the students in the Career Technical Center had to witness careers in action. CTE is driven by a set of competencies.

- d. FUTURES-AMY BRNGER & PETER WEEKS- Mr. Weeks gave a brief overview of the assistance amounts (scholarships, gift cards, enrichment) the program has been able to provide to students. Ms. Brnger provided further program information such as some statistics and a future wish list that she would like to incorporate in the program. PHS student Ms. Matthews shared her experience in the program along with her plans for her future.  
Comments followed: It is a unique program to Portsmouth. Encourage more alumni connection. Futures students are looking for community services.

VIII. **SUPERINTENDENT'S REPORT**

a. ITEMS OF INFORMATION

- i. POLICY COMMITTEE MINUTES, OCTOBER 28, 2015
- ii. OUT OF STATE FIELD TRIP- NEW YORK CITY
- iii. OUT OF STATE FIELD TRIP- INDIANAPOLIS
- iv. OUT OF STATE FIELD TRIP- PUERTO RICO
- v. BOARD & ADMINISTRATOR, NOVEMBER 2015
- vi. FY17 BUDGET MEETING SCHEDULE

b. ADMINISTRATOR REPORT

- i. FINANCIAL REPORT- Mr. Bartlett provided the month end report. It is tracking within accepted historical values. He does not see any issues at this point. Mr. Bartlett also provided an explanation on how the pupil cost is calculated.

IX. **OLD BUSINESS**

a. CONSIDERATION AND APPROVAL OF POLICIES (2ND READING):

- i. VIDEO/AUDIO SURVEILLANCE ON SCHOOL PROPERTY AND BUSES (EEAA)

MOTION: Motion to accept policy EEAA by Ms. Clayburgh

SECOND: Mr. Ellis

DISCUSSION:

VOTE: Unanimously approved

- ii. PERSONNEL RECORDS (GBJ)

MOTION: Motion to accept policy GBJ by Ms. Clayburgh

SECOND: Ms. Walker

DISCUSSION:

VOTE: Unanimously approved

X. **NEW BUSINESS**

XI. **COMMITTEE UPDATES**

- a. POLICY- Chair Stevens gave an update on the Transgender Policy that the committee is still working on.

- b. LATE START- Mr. Ellis gave an update. The survey went out to parent, staff and students. The survey is due November 18. Superintendent Zadavec gave the numbers of survey responses received to date. The next workshop is scheduled for December.

**XII. FUTURE AGENDA ITEMS**

- a. ELECTRONIC TEXT BOOK POLICY

**XIII. ADJOURNMENT**

MOTION: Motion to adjourn meeting at 8:53 p.m. by Mr. Martin

SECOND: Mr. Ellis

DISCUSSION:

VOTE: Unanimously approved

## PSD Peer Review Cycle Overview

Teaching is not an isolated activity. There is much we can learn from one another. Our commitment to the PLC model is testimony to this belief. While a teacher's cumulative abilities, knowledge, and skills are critical, so too are the relationships and interactions established among teachers.

Once on a continuing contract, Portsmouth educators rotate annually between administrative evaluation and a peer review cycle. The peer review process is another way for staff to work collaboratively with one another and improve our collective practice. In the peer review process, there's mutual benefit for the person being reviewed and the person receiving feedback.

Providing goal-referenced feedback to colleagues can take many forms. Below are a few examples of peer feedback mechanisms, although staff are encouraged to generate other methods of providing feedback.

**Action Research** is when a group gathers data on a specific question or concern. This is particularly appropriate for educators who wish to build their own awareness on the impact of instructional strategies and interventions for learners.

**Artifact and Student Work Collection** involves gathering a collection of instructional materials that faculty use with students as well as student work samples to receive feedback on a unit of study.

**Dialogue Journals** are conversations between two educators in writing where a reader provides feedback, questions and reflections to prompt further inquiry. This works well for educators who enjoy writing as a way to increase reflection on topics ranging from curriculum plans, case studies.

**Lesson Study** is ideal for faculty who want to work to improve lessons in a specific area. Participants identify an instructional need and collaborate to develop a lesson. One or more educators teach the lesson in a classroom while others observe. The group meets to debrief, revise, and reteach.

**Peer Observation:** In a peer observation scenario, faculty observe colleagues in daily practice on multiple occasions. Faculty can identify targeted areas for their observer's feedback.

**Videotaping** is a strategy that provides a way for faculty to revisit their own practice. It's an objective tool to reflect on one's teaching and useful for collecting concrete data on student behaviors, teaching beliefs, and/or the classroom environment. Faculty can work with a peer in reviewing classroom video, possibly even comparing the same or similar lessons taught.

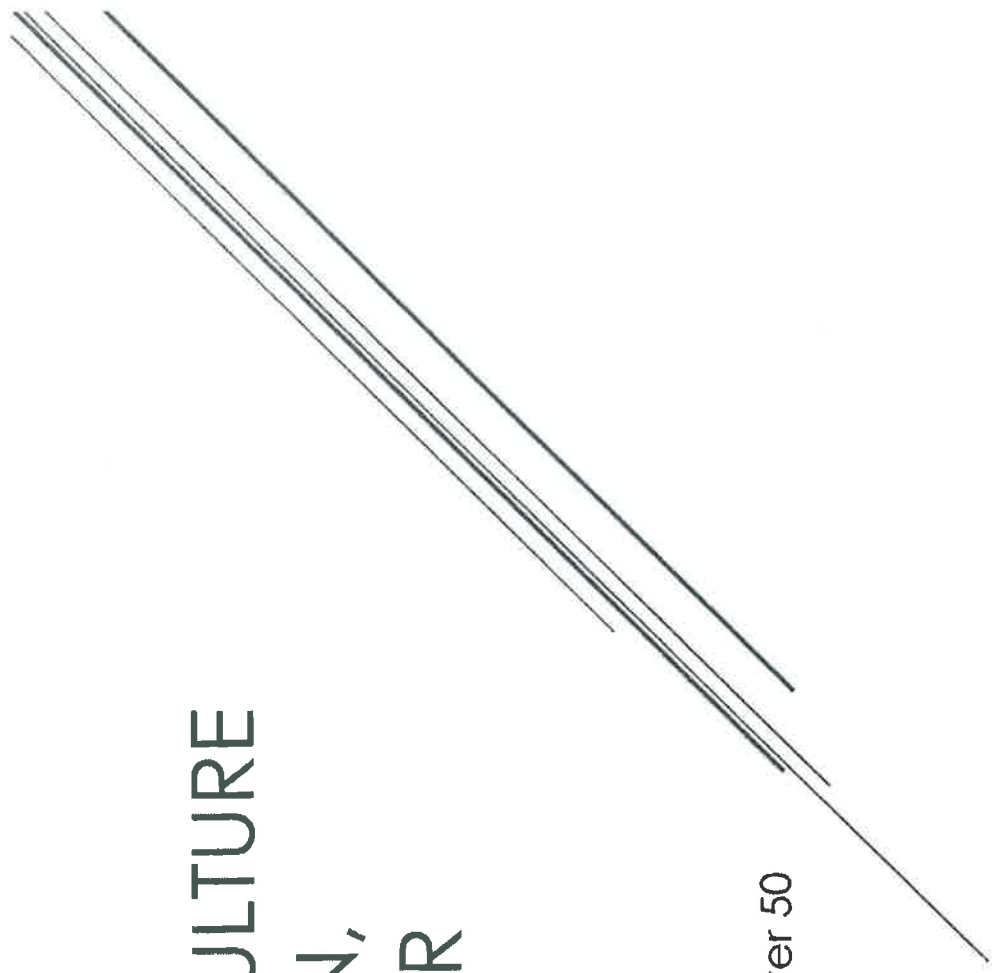
**Web 2.0 Technology Tools** (Google Apps, Wiki's, blogs, etc..) to discuss issues of practice online, a good way to solicit feedback and address the issue of finding time during the regular school day.

The ultimate goal is to settle upon a peer option/s that will best help promote growth and continue to purposefully build a culture of professional learning.

VII  
b.

# NEW FRANKLIN: A CULTURE OF COLLABORATION, COLLEGIALITY & PEER COACHING

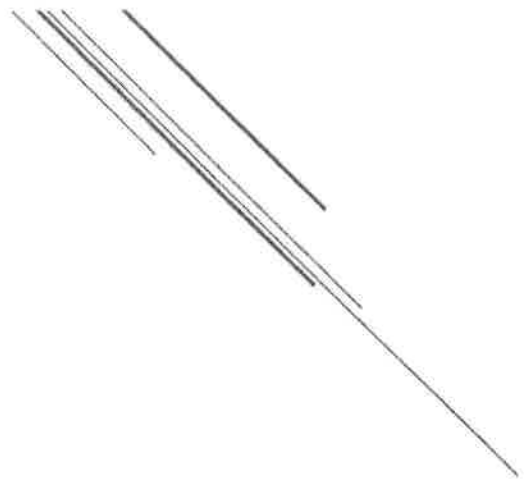
Joanne Simons with a Little Help From Over 50  
Amazing Staff Members!





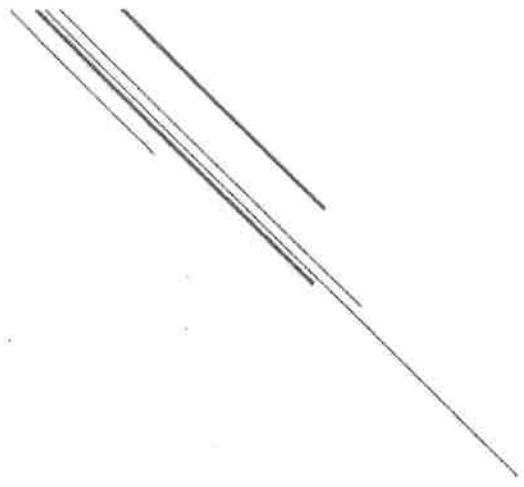
- ▶ # of students
- ▶ # of staff
- ▶ # of support staff

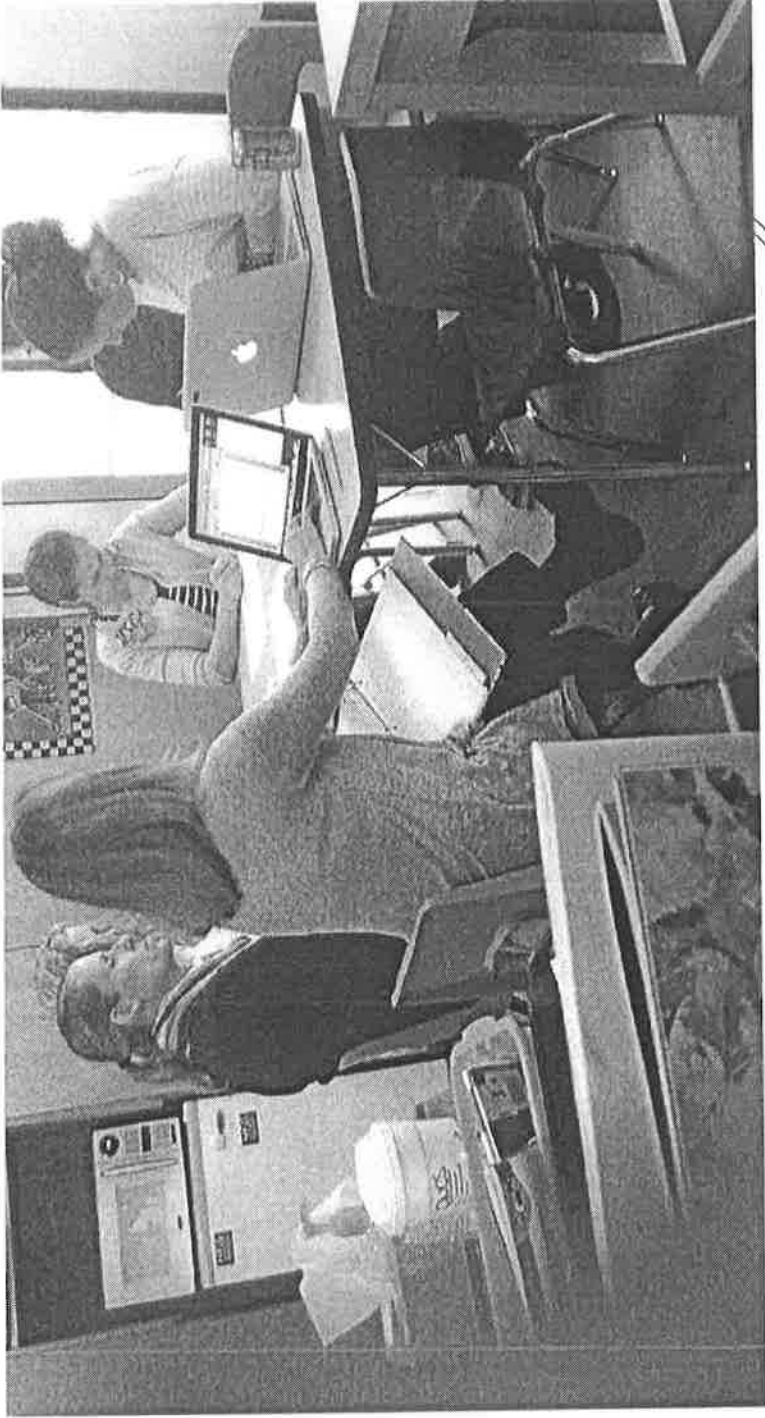
## WHO WE ARE



# EVOLUTION OF PROFESSIONAL LEARNING COMMUNITIES

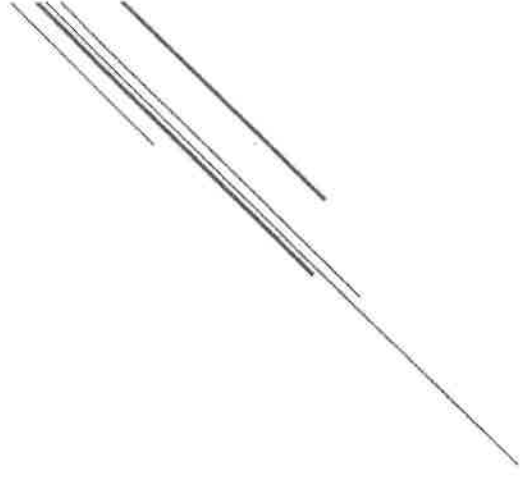
Video to be inserted





COLLABORATION

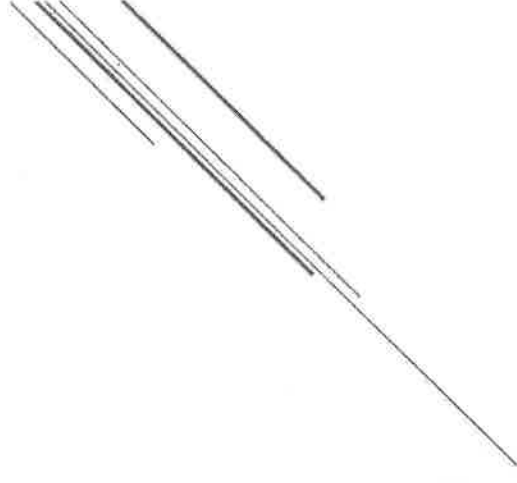
THE MOST IMPORTANT CRITERION FOR  
DETERMINING WHETHER EDUCATORS ARE  
"DOING DATA RIGHT" IS WHETHER THEIR USE OF  
DATA LEADS TO IMPROVED STUDENT LEARNING  
RICHARD DUFOUR



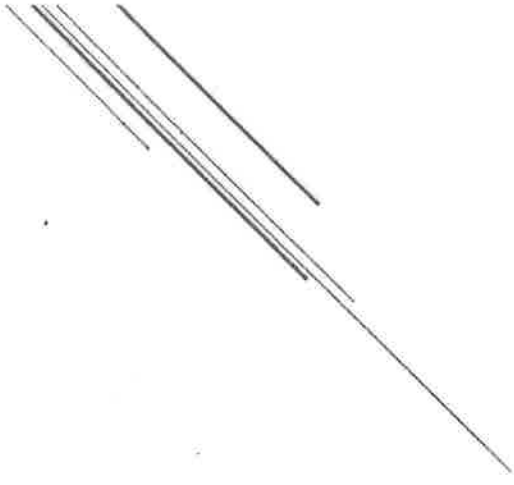
# QUESTIONS THAT DRIVE THE CONVERSATION

Beyond the Core 4, we ask:

- What do you think made some items difficult for students?
- What are some possible sources of confusion?
- What do students' wrong answer choices tell us about their errors and misconceptions?
- How did we originally teach this concept? What worked? What didn't work?
- What are the best strategies for addressing the misconceptions?
- What are the best curriculum resources?
- How do you think students will respond to an alternative instructional approach?

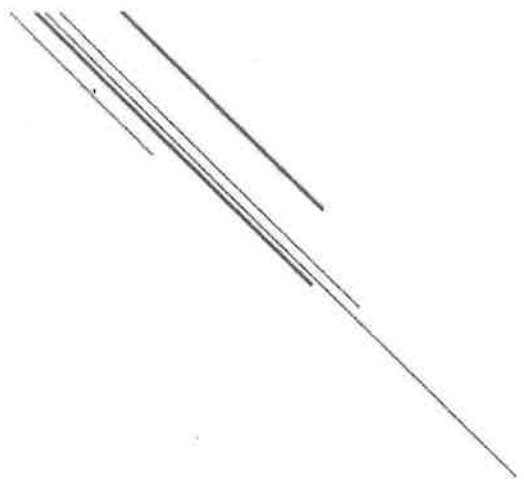


# HOW DO PLCS IMPACT THE WAY WE TEACH- DAY IN AND DAY OUT?



- ▶ Shift from my kids to our kids
- ▶ View of NF as an interlocking system focused upon student success
- ▶ All work we do stems from a belief of sharing students and strategies to impact academic and social/emotional growth
- ▶ Solution focused/No excuses
- ▶ Committee structure tied to these beliefs

COLLEGIALITY

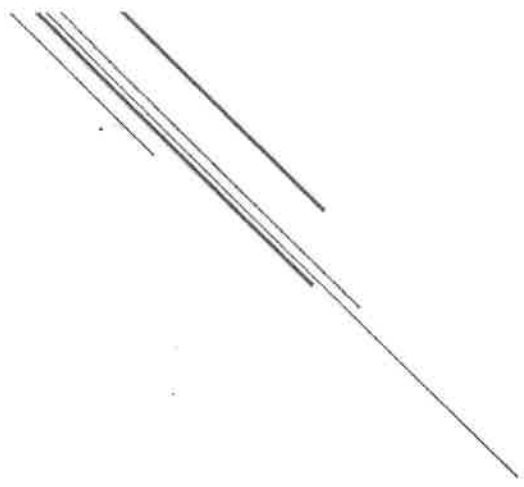


### Examples During the School Day:

- Co-teaching of book clubs
- Title I, Special Education and classroom teachers working in partnership to implement small group work tied to word study and book groups
- Library media programming supporting literacy work

### Examples of Committee Structure:

- Schoolwide
- Literacy Team
- Parent Involvement
- Science
- SSI

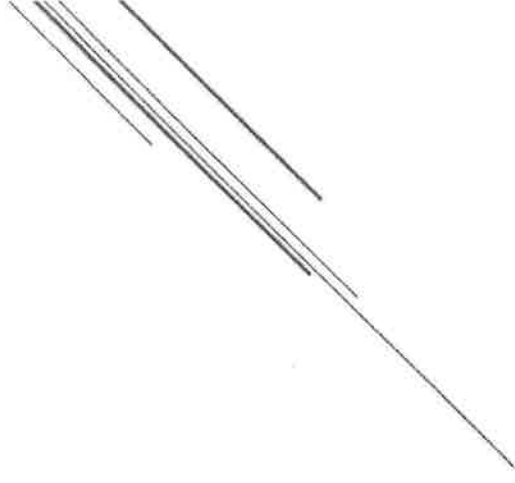




## PEER COACHING

Linda Darling-Hammond emphasizes that addressing initiatives related to enhancing student performance will require even greater collaboration in schools;

"professionals benefit from connecting with dedicated colleagues to improve practice. What is surprising, even alarming, is how rarely collaborative activities that are essential for improving outcomes are supported by our schools."

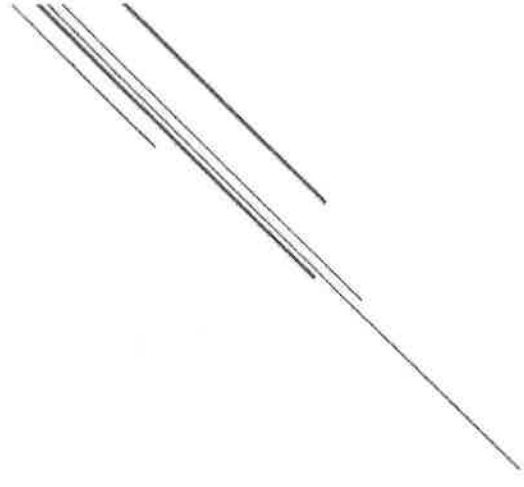




TRADITIONAL VIEW VS. NF MODEL

## SOME OF THE MANY EXAMPLES

- Joy Testa Cutting modeling Open Circle lessons in classrooms
- Ian Fleischer working with third and second grade teachers on writing
- Angi Manning-Welch modeling new EDM lessons in 5<sup>th</sup> grade
- Sara Zoe Patterson offering after school Googledocs training
- Mary Ann Driscoll working in third grade classrooms modeling focus lessons in Readers' Workshop
- Professional staff taking active roll during both monthly staff and focused faculty meetings: Tech Tune Up, Math Moments, PD Share
- Rebecca Gianforte running Lively Letters lessons in kindergarten
- PLP group of K,1,reading and special education teachers working on phonemic awareness instruction



- ▶ Promoting a culture of a collective teacher voice
- ▶ Collective knowledge of content and instructional practice
- ▶ Continuing and building upon ways our teachers support one another and give feedback in a powerful and meaningful way
- ▶ Continued focus on student performance in both academics and social/emotional learning



**WHAT DOES IT ALL MEAN?**

# PMS POST

Written by various authors. Formatted and edited by Austin. Approved by OCG.

COLLECTOR'S EDITION! SECOND ISSUE!!!

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Page 3: Thoughts on study hall, From the perspective of a PMS teacher, and Lucy Gilchrist, an 8th grader.

Page 4: Jewelry and Hairstyle of the Week, By Dilyn Odoardi and Emily Battye. Also a follow up on Jane Almedia, who shaved her head for breast cancer!

Page 5: Makeup for Beginners, in 16 steps, by Anna Piro, And new Movies!

Page 6: An anonymous interview, and a recipe for a scrumptious pie.

Page 7: A Book Review, by Ryan Scarlotto, and 2 fictional pieces by Francis Powell and Sophie Lazenby

Page 8: A teacher interview, dates to remember, and a double dear!

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## CHILD MAKES ART!

BY: ELLA LUKACZ

DID YOU KNOW THAT NICK DALY, CURRENT 8TH GRADE STUDENT, IS A BUDDING ARTIST? NICK HAS BEEN INVOLVED IN ART FOR A LONG TIME AND HAS CREATED SOME AMAZING PIECES! RECENTLY, IN OCTOBER, HE HAD HIS ARTWORK FOR SALE AT THE WHITE HERON CAFE. THIS MONTH, WE ASKED HIM A FEW QUESTIONS ABOUT WHAT HE DOES...



An article of Nick's work.

When did you first start getting involved with art?

-I have always liked art class but I first really got into painting at home when I saw my friends book called "Wall and Piece" by Banksy. I made my first stencil with Scarlett. I have been working ever since.

Do you take art classes outside of school or are you self taught? If you do, where?

-Yes, I do lessons with my art mentor, Marisa Kang, at The Button Factory. Me and her are always trying new techniques and experimenting. I started to do lessons because of my interest in it. Then more opportunities arose.

What is your favorite thing to paint?

-I really love to paint space scenes but recently I have been teaching myself people.

How did you get the opportunity to showcase your art at the White Heron?

-The opportunity came up through my mentor Marisa, she asked me to put stuff up.

Do you have any upcoming art shows?

-I have a show at the button factory on December 4-6.

Is this something you want to have a career in?

-Yes I am very interested in the visual arts; I have thought about several different careers like architecture or graphic design.

Where do you mostly work on your art?

- I currently work on my art in my basement, I have set up a table and paint storage.

How much does your art cost?

-My art comes in a variety of sizes ranging from \$15-100.

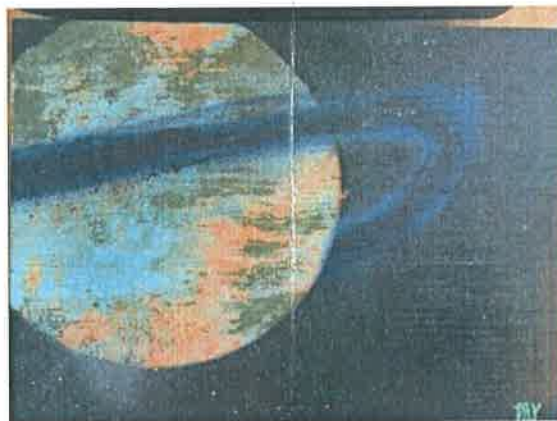
Are you able to do art commissions?

-I have only been asked to do one commission but I would do any that are asked.

Visit his website at: [dalyartnh.weebly.com](http://dalyartnh.weebly.com)

Questions? Email him at: [dalyartnh@gmail.com](mailto:dalyartnh@gmail.com)

Follow his Instagram for more updates on his work and shows : [dalyartnh](https://www.instagram.com/dalyartnh)



## **BRUINS COMEBACK** f By: Michael Schoff

After trading Dougie Hamilton and Milan Lucic, plus the injury of Brad Marchand, the Boston Bruins were in a free fall. They were 6th in the Atlantic Division, with a record of 3-3-1, averaging 3.9 goals per game and 4.1 goals scored against. Then out of nowhere the Bruins won four in a row and continued their undefeated record on the road. With the help of David Krejci, his team-leading 7 goals and 8 assists, the Bruins are now third in the Atlantic Division with a 6-3-1 record. You have to have faith in the Bruins.



## **USELESS FACTS!!!**

**On a Canadian two-dollar bill, the American flag is flying over the Parliament Building.**

**The healthy human eye (non color blind) can distinguish over 500 shades of grey.**

In Utah, it is illegal to swear in front of a dead person.

<http://uselessfacts.net/>

# STUDY HALL FOR 8TH GRADERS: YES OR NO?

## Study Hall; An Eighth Grade Privilege By: Lucy Gilchrist

As an eighth grader, I believe that I should have the privilege to have a study hall. Many eighth graders have extraordinarily busy schedules overflowing with extracurriculars, sports and schoolwork. It can be very difficult to balance all of these activities, and more. As the pressure mounts, students may find themselves grasping at straws about how to progress in their studies efficiently. A class period long study hall could help to lessen this pressure, and improve the mental health of all students. The plan that I have in mind for a study hall would not encroach too far upon the schedules carefully set in place by our administrators. An extra 60 minutes inserted between 5th and 6th period could double as lunch time, or a time when students could consult with teachers about their academic position and goals. Students would also have the opportunity to visit the library, or book spaces in the computer lab, or check out chromebooks. Students would obviously be supervised, but would essentially be given free range in their study hall. However, students would be held accountable for their time with a grade each term on the report card.

If the privilege of a study hall is bequeathed upon eighth graders, a significant improvement will be enacted in each student's academic profile. The study hall will help prepare students for high school, and beyond.



## Study Hall: Turning good students bad since 1922 (or thereabouts) By: OCG

Study hall, shmuddy hall. In other words, study hall ain't all it's cracked up to be. Sure, there may be the few students who use their time wisely-check in with teachers, research an intriguing topic, stretch and grow their brains. But the majority? No way. Here's what study hall looks like in reality: Kids passing notes, kids staring out of windows, kids twiddling their thumbs... even the studious ones.

It's too tempting. I've seen it. All of it. It starts out super. Books cracked, kids reading, writing and arithmatically. Then you look closer. Tucked into that book? A magazine. That research paper that's being written? It's an elaborate invitation to the next school dance. The numbers being crunched? Calculations of how many minutes are left until graduation. Study hall devolves quickly, and innocently, into the visions depicted a few sentences ago. It's nobody's fault really. You're kids. It's what you do.

That's why adults were invented- to save you from yourselves. See, we've been there. We were once you. We had study hall. We passed notes (not me, but others). While you may think Study Hall will help alleviate the burden of your

hectic schedules, it won't. It will only add to your stressors. You'll begin to worry about your ratio of note writing to class writing. You will feel the relaxation and ease of students enjoying their "study hall" and will succumb. It happens. Trust us. Study Hall turns good students terrible.

## Study Hall. JUST NO.

By: Eugenia Pruenelle

The prestigious establishment of Portsmouth Middle School should not be compromised by the petty opinion of one insignificant 8th grader. A study hall would only disrupt the flow of the carefully constructed schedule, and defocus the students at PMS.

Teenagers are unfocused by nature. Their small brains cannot stay with a topic for more than 30 seconds, as my sources show. Given the chance to futz around for half an hour, they would lapse into apelike creatures, inhaling food and playing video games to their heart's content. In a few short weeks, the specimen becomes a figurative blob.

The role adults play in a teenager's life is to corral them to do things they do not wish to. As an individual who has spent 30 years in education, I speak from experience when I say that teaching teens is akin to herding cats. Teenagers barely maintain a grudging respect for us on most days. A study hall would demolish any respect teens hold for us adults by letting them handle their own time. Given the choice of what to do, teens would realize that we hold so much control over their lives. This could lead to ghastly ramifications.

As a member of this school community, I have already cast my vote in this discussion. I speak to the adults of PMS now when I plead you to make the right decision in this matter. Disband this group of renegade teens and do not allow study hall!

ONE THOUGHT  
TWO THOUGHT  
...3 THOUGHTS

The PMS Post believes it's important to get multiple points of view. Even if the views are similar, examining issues from varied viewpoints gives us a new way to see things. This column is dedicated to providing differing opinions on issues that are important to our school, our community, our lives.

## JEWELRY OF THE MONTH...

BY: DILYN ODOARDI



Lily and Laura bracelets are beautiful bracelets made from small glass beads and are handcrafted in the Kathmandu Valley. They are easy to slip onto any hand. These glass beads are the finest in the world, made from a company in Japan called Matsuno Glass Bead Company. Lily and Laura, and women artisans, custom design these fabulous Lily and Laura bracelets in Nepal. Their business focus is to pay the artisans of Nepal more than fair wages to help provide the artisans with healthier lives and you a beautiful bracelet. Currently they sell Lily and Laura bracelets at Puttin' on the Glitz in downtown Portsmouth. I have a bracelet myself and can say they are fun, fashionable and cool.

- Dilyn Odoardi

## HAIRSTYLE OF THE MONTH

BY EMILY BATTYE

The Waterfall Braid is a cute hairstyle that many girls love. It is very simple to do and takes about 5 minutes max. It works better on longer hair but if yours is shorter, it still looks really pretty. To do the braid, you start by doing a regular french braid, starting with a thick section. As you braid the three sections you will grab the top layer, braid it through then split up part of it so half goes down, and the other half remains in the braid. Continue to the other side and secure with a bobby pin. It is fast and easy and I hope you enjoy this hairstyle when you're getting ready in the morning!

-Emily Battye



## THE GIRL WHO SHAVED HER HEAD...

By: Tucker Lloyd

The clippers buzz over the last clip of hair on Jane's mostly bald head. Jane describes the experience of having her head shaved in front of the whole 8th grade as, "exhilarating and nerve wracking, but all in all it was fun." On Friday, October 17, Jane sat in the barber's chair on the stage that weeds out the nervous and brave. The thoughts of doubt in Jane's head were drowned out by the wave of happy yells. Jane had raised \$440 in efforts to stop breast cancer in its tracks before she shaved her head. Three days after she shaved her head, her total has been raised to over \$1100 dollars! The responses and reactions have been only good as her cause is definitely one to cheer for. Go to [beboldbeald.org](http://beboldbeald.org) to donate to Jane's cause!



## DID YOU KNOW? BY CIARA SCHAEPE

**\*Portsmouth Middle School was first open to students on September 14, 1931? That was 83 years ago.**

**\*Portsmouth Middle School first enrolled 7th to 8th graders with a total of 631 students. Now there are 6th to 8th graders with 526 students attending.**

**\*The original building cost \$384,000. Our new school, that we now have, cost \$37.5 million .**

**\*When the school was first started there were no co-ed classes and you could go home or downtown for lunch.**



# MAKEUP FOR BEGINNERS IN 16 STEPS

BY: ANNA PIRO

## First step: clean face

Make sure you have a clean face to start your makeup.

## Second step: Moisturizer/ Prime

Remember to moisturize or prime your face so that your face is smooth and hydrated.

## Third step: Foundation

You don't want to put your foundation on before concealer because you will likely put on less concealer. Apply foundation with either a foundation brush or sponge.

**Tip:** If using a foundation brush, brush downwards because you want the hairs on your face to be going the same way.

**Tip 2:** If you want a lighter coverage use either a BB cream or CC cream.

## Fourth step: Concealer

Only put concealer where it's necessary. Concealer is just a heavier foundation.

**Tip:** If you have any red or dark spots (example: pimples or dark under eyes) use a little green concealer.

**Tip 2:** For the under eye, use a concealer that will not dry out your eye and that is a shade lighter than your foundation (this will help brighten the under eye).

## Fifth step: Eyebrow cream/powder

If you do like to fill in your eyebrows, be sure to fill them in when your face is still wet from your foundation. This will help make your eyebrow cream/powder last longer.

**Tip:** Try using wax or a cream with wax to help your brow stay in perfect shape throughout the day.

## Sixth step: powder

Powder is necessary if you are wearing foundation. The powder sets and mattifies the foundation.

**Tip:** Like foundation, while applying powder, brush your powder brush in a downward motion.

## Seventh step: Blush

Blush helps make you look healthier, by making you look like you have blood in your cheeks. Apply the blush on top of your cheekbones.

**Tip:** Make sure the blush is two fingers away from your mouth and your eye.

## Eighth step: Highlighter/Bronzer

(This is not necessary)

Highlight the highest points of your face (where the sun naturally hits it):

Cheekbones, Forehead, Nose

Bronze:

Under the cheekbones

A touch across the forehead

Temples

Chin

Bridge of the nose

## Ninth step: Eyeshadow

You want to apply eye shadow before eyeliner because if you apply eyeshadow after eyeliner then the eyeshadow will cover up your eyeliner.

## Tenth step: Eyeliner

An easy way to do simple winged eyeliner:

Put a thin piece of tape at the corner of your eye. Apply eyeliner (liquid eyeliner works best) on the upper lash and then extend the liner to the edge of tape

**Tip:** If u mess up on your eyeliner (smudge the eyeliner) a good trick is to take a eyeliner brush (slanted) and dip the brush into eye makeup remover and clean up any mistakes.

## Eleventh step: Eyelash Curler/Mascara

Curl your eyelashes for the same exact time (about three seconds). Remember to put mascara on both sides of the lash. Blink down on the mascara wand and then slowly move the wand in a zigzag movement up the eyelash.

## Twelfth step: Chapstick

Apply Chapstick before any other lip makeup so that your lips are hydrated and smooth.

## Thirteenth step: Lip Liner

Apply lip liner around the edge of your lips. This should make an illusion of bigger lips. However, you don't want to over exaggerate a bigger lip, for it will not look natural.

## Fourteenth step: Lipstick

Apply lipstick over your lips

## Fifteenth step: Lip gloss

Apply lip gloss over your lipstick. Lip gloss will help your lipstick stay on longer and add shine to your lips.

## Sixteenth step: Setting spray

This step is not necessary. However, if you want to make sure your makeup lasts all day and doesn't smudge, spray setting spray on your face in a 'T' and 'X' formation. Remember to close your eyes while applying.

By: Anna Piro

## New Movies!!!!

A cryptic message from Bond's past sends him on a trail to uncover a sinister organization. While M battles political forces to keep the secret service alive, Bond peels back the layers of deceit to reveal the terrible truth behind SPECTRE. This movie is for you if you like action, shootings, spies, and cool gadgets!

# 007™

**The Peanuts Movie:** Snoopy embarks upon his greatest mission as he and his team take to the skies to pursue their arch-nemesis, while his best pal Charlie Brown begins his own epic quest back home. If you like Charlie Brown, this movie is for you!



**The Martian:** During a manned mission to Mars, Astronaut Mark Watney is presumed dead after a fierce storm and left behind by his crew. But Watney has survived and finds himself stranded and alone on the hostile planet. With only meager supplies, he must draw upon his ingenuity, wit and spirit to subsist and find a way to signal to Earth that he is alive.



Descriptions by: <http://www.imdb.com/>

# THE ANONYMOUS INTERVIEW!



## Lucy & Ella's Culinary Corner RHUBARB PIE

### What is your favorite...

**Color:** Carribean Blue

**Food:** cheese. really. period.

**Sport:** to watch; badminton, to play; I don't know.

**Subject:** Art

**Season:** Spring

**Animal:** Snow Leopard

**Ice cream:** Cookie Dough

**Book:** The Hunger Games

**Movie:** The Hunger Games

**Store:** 5 below

### If you could...

**Go somewhere:** San Francisco, California.

**Be doing something:** Designing the world's largest building.

**If you could change one thing about PMS:** The bullying.

**Who are some of your friends:** Logan, Mari, Alyssa, Issac.

**What is your school goal that you have for this week based on last week:** To be more organized.

**Who lives in your household?** My parents, 2 cats, 1 dog, 3 fish, 1 snail, and of course, me.

**Where in the world have you gone?** 20 U.S. states, and Bermuda.

**What is one thing you want most right now?** To be kind.

### Send your guess to:

[koconnorgunn@apps.portsmouth.k12.nh.us](mailto:koconnorgunn@apps.portsmouth.k12.nh.us)



### The Pie:

- 1 egg
- 1 cup granulated sugar
- 2 tablespoons all purpose flour
- 1 teaspoon vanilla extract
- $\frac{3}{4}$  lb rhubarb, in  $\frac{1}{2}$  inch slices
- 1 pint fresh strawberries, halved
- pie shell

### The Oat Topping:

- $\frac{3}{4}$  cup all purpose flour
- $\frac{1}{2}$  cup brown sugar, packed
- $\frac{1}{2}$  cup oats -  $\frac{1}{2}$  cup cold butter

### Directions:

- 1) beat the egg in a large bowl
- 2) combine with the dry ingredients, strawberries, and rhubarb
- 3) pour into the prepared pie shell
- 4) for the topping; combine all dry ingredients and cream in the butter
- 5) spread over the pie
- 6) bake at 400' for 10 minutes, and then reduce heat to 350', and bake for an additional 35 minutes
- 7) yields 8 servings

Austin Phan was here!



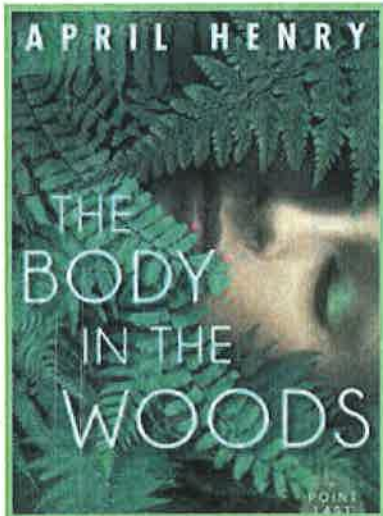
IF YOU CAN DREAM IT,  
YOU CAN DO IT.  
-ENZO FERRARI

# REVIEWS

## AWESOME BOX AWARD GOES TO... THE BODY IN THE WOODS.

Reviewed By: Ryan Scarlotto.

From the awesome box this week I chose to award a book called: The Body in the Woods. It is about three teens who each have their own perspectives. They meet at Portland County's Search and Rescue. They are assigned to save an autistic boy in the woods, but instead they find a dead girl. The book is a major mystery and hopefully you'll read it. I chose this book from the awesome box because it is very popular and it was also recommended to me by Mrs. Mickela.



TELL ME AND I FORGET. TEACH ME AND I REMEMBER. INVOLVE ME AND I LEARN.

-BENJAMIN FRANKLIN

# FICTION PIECES

## SURVIVAL: TOKELAU EPISODE 1: STRANDED by Francis Powell

Twenty people were ready for an exciting moment in their life. They were going to compete in the first Survival season. They were heading towards Tokelau. They divided into two teams. The Niue team had Harold Bartlett from Colorado, Felicia Stark from NJ, Pete House from Oregon, Tamika Smith from New York, Max Hamilton from Georgia, Hanna Grove from Kentucky, Larry Kent from New York, Joan Wheeler from Louisiana, Nathaniel Kraemer from California, and Val Benson from Pennsylvania. On the Cook team, there was Dan George from Illinois, Brenda Hamlin from Idaho, LaQuan Adams from Ohio, Elissa Dalton from Kansas, Reuben Wentworth from South Carolina, Tracy James from Wyoming, Ben Ming from California, Jessie Arroyo from Texas, Matt Cohen from Nevada, and Kelsey Dwight from Minnesota.

They were starting Survival: Tokelau with the host, Jeremy Alton. Before the game started, Matt, LaQuan and Reuben started an alliance. There was a lot of tension and Matt got into a fight with Dan, who was weak. Matt wanted to take advantage of the game and tried to get everyone on his side because he could win the game. He picked a fight with Dan because he knew that if he got mad at Dan for no reason, everyone would want Dan to leave. Everyone liked Matt and everything happened as he expected.

On the Niue team, Pete was getting mad at Val for throwing away most of the food and hiding the rest for herself. Val was getting targeted and wanted everyone else to be in misery, as she was not a very nice person in general. Pete pointed out that the team didn't have supplies and questioned Val. When Val was questioned for eating the "lost" food, she said she just found some. Pete, who was smart, realized that rice needs a long time to prepare, and ratted her out to the rest of the team.

At the first challenge, Niue easily won and Cook was sent to the first-ever team elimination meeting. Everyone was pretty much on Matt's side, except for Dan, who said he felt bullied. At the team elimination meeting, Matt voted for Dan saying, "We don't need you." Dan voted for Matt saying, "You are mean and I don't want you here anymore." Then, the votes were revealed, and Jeremy, the host read them.

"First vote, Matt." Matt was shocked. "Second vote, Dan. Third vote, Dan. 2 votes Dan. Fourth vote, Dan. 3 votes Dan. Fifth vote, Dan. 4 votes Dan. Sixth vote, Dan. 5 votes Dan, 1 vote Matt, 4 votes left." Then, Jeremy said, "The first person voted out is, ... Dan." Dan knew he made the wrong move as he left. **TO BE CONTINUED IN THE NEXT EDITION OF THE PMS POST!**

## NOTHING IS WHAT IT SEEMS

by Sophie Lazenby

"Come on Mom, there's no way!" I protest, somewhat urging her to counter me. "

"Yes, honey, it is possible, they just called!" I can't believe it, but if she says so...

The phone rings and I go to check the caller. "Mom!" I yell when I see the caller ID.

"What is it honey?" She asks as she walks into the room.

"It's The Society!" I whisper-yell.

"Oh, really?" Mom inquires. I know she's trying to act subtle about it, but it is a big deal, they only call if it's important. Mom picks up the slender, white phone, and activates the talk button. She puts the ear-piece in and takes a deep breath.

"Hello?" She asks tentatively.

"Hello, is this Julie, Julie Potter?" A mysterious voice asks.

I look at my mother with wide eyes and she answers, "Uh, yes, this is she."

"Okay, good, good," the mystery voice continues, "I have a proposition for you." My mom moves to sit down at the couch in our living area, and I start to follow her, but she stops me with her hand. I give her a confused look and stomp off to the kitchen, still listening in. The voice must still be talking because I see her nod her head and say yes..yes a few times. I grab a protein bar and sit at the counter.

"Okay, well, thank you so much for calling, I will get back to you tomorrow." My mom finishes the phone call with a smile, takes out the earpiece, and deactivates the talk button.

She puts down the phone and walks into the kitchen. "Mom, what was that?!" I ask a little worried. (continued on pg. 8)

# DATES TO NOTICE

(continued from page 7) "Sweetie-pie, don't worry," she says, reading my expression. "It's good news!" I exhale with relief, and begin to prod further, but mom stops me with a smile. "They want you to intern!" She sucks in a breath and I give her a questioning look. "Wait, what do you mean?" I ask her with growing excitement bubbling in my stomach. "Alright, I'll start from the beginning..." **TO BE CONTINUED IN THE NEXT EDITION OF THE PMS POST!**

NOVEMBER 11TH  
Veterans Day; No school!

NOVEMBER 25-27  
Thanksgiving break!

NOVEMBER 27  
For all those Bill Nye lovers: This day is his birthday!

## OCG. THAT'S IT.

### AGLANCE INTO THE LIFE OF A TEACHER!

1. Her favorite word is eclectic. Her other favorite word is schmooper, but it's not actually a word.
2. Her favorite book is The Diary of Adrian Mole.
3. She played the flute when she was 11 and was so bad that someone suggested she take Tylenol for the headache her playing was sure to cause.
4. She wanted to be a ballerina when she was little!
5. The most culture shock she ever endured was when she was lost in a small slavic village. Everyone in the town came out and stared!
6. Her childhood idol was Grace Kelly.
7. Her favorite board game is Trivial Pursuit.
8. Her favorite school subject (other than the one she teaches, obviously the best one!) is English, because she loves to read.
9. She's a Scorpio! Ooooh!
10. She most identifies with Ronald Weasley and Hermione Granger, but she strives to be like Dumbledore.
11. Don't ask her what Jelly Shoes are. For your own good, don't ask her.
12. She hates the sound of chewing.
13. Her favorite store is Bloomingdale's.
14. She used to take the expression "make ends meet" way too literally.
15. She accidentally punctured her right hand with a tree branch. Ouch!
16. Her nickname was Kristention. You can ask about that at a later time.
17. Her alternate birth names were Danielle and Suzy.
18. She burp-talked "LUNCH TIME!" in first grade, much to her chagrin.
19. Her dad asks a million questions at restaurants.
20. She is from the planet of Zorbitor.

### Jewelry Club!

**Who-** Mrs Arsenault & all interested students

**What-** The Holiday Jewelry Club

**When-** Tuesdays after school until 3:15.

**Where-** In the Student Commons

**Why-** Make earrings, necklaces, and bracelets for others or for yourself.

**Some special details about the club:** It is free of charge and you get yummy snacks! The members include Mariah Cherry, Josie Baker, Mareesha Patel, Madisyn Henry, Alana Stutts, and Ella Lukacz .

On the day we went and visited, the project was beaded earrings. After watching the kids work and doing it ourselves, we noticed that it was a very hands-on experience, there were a lot of bead choices, and Mrs A was really helpful in giving step-by-step instructions while giving the freedom of many choices.

**We interviewed Mareesha Patel:**

Emily and Dilyn- "What are you hoping to make?"

Mareesha- "I am hoping to make Elephant and Starfish earrings."

Emily and Dilyn - "Why did you want to join this club?"

Mareesha- "It sounded like a fun activity to join."

**So come on down to the Holiday jewelry club on Tuesdays and you'll be sure to have a blast!**

**-Emily Battye and Dilyn Odoardi**



# DOUBLE DEAR!

Dear Scar and Ladybug,

What can I do to help myself get to school on time?

-Billy

Dear Billy,

If the problem is you are not waking up early enough to get ready and out the door on time, then I suggest you set your alarm a bit earlier. If the problem is traffic (if you drive to school), then try taking a different route! If you take a bus, and your bus is late, there is nothing you can do about that, the teachers will know your particular bus is late, and you won't get marked for it. If you walk to school, then plan your route and the time you leave accordingly.

One more piece of advice-try not spending so much time at your locker, and if you are having trouble with the lock, there will always be a teacher who can help you.

I hope this helps!

From,

Ladybug



READER'S  
RESPONSES  
WANTED!

Dear Billy,

Plan your clothing choice at night and take a shower (if you take one) then too. In the morning put on your clothes. Have all your stuff at the door. Then go whatever way you go to school.

From,

Scar

Dear Scar and Ladybug,

The dance is tonight and I want to ask a boy to dance with me. What is the best way to do this?

-Eugenia

Dear Eugenia,

I know this is late, but we thought we could give you advice on dances in general, as there will be more to come.

If you want to ask a boy to dance with you, or to the dance with you, make sure that it is something that you really want to do. With that aside, I say don't hold back and go bold. If you want to dance, you go! If he says no, either ask someone else, or dance with your friends.

I hope this helps!

From,

Ladybug

Dear Scar and Ladybug,

My lunch table only holds 8 people, but we have 10 friends who want to sit together. Everyday someone is upset because they get left out. What do I do?

-Robert

Dear Robert,

Here is my advice:

I understand how this affects you, but there is only so much you can do about this situation. I suggest you split your group in half during lunch and have 5 people at each table, with them right next to each other. If you don't want to do that, just make sure that person that is left out feel like they are still part of the group even though you're not together.

I hope this helps!

From,

Ladybug

Dear Robert,

Rotate out with people! Or be adventurous and join a new group-chances are you'll meet someone new and may end up with another friend and another lunch table option.

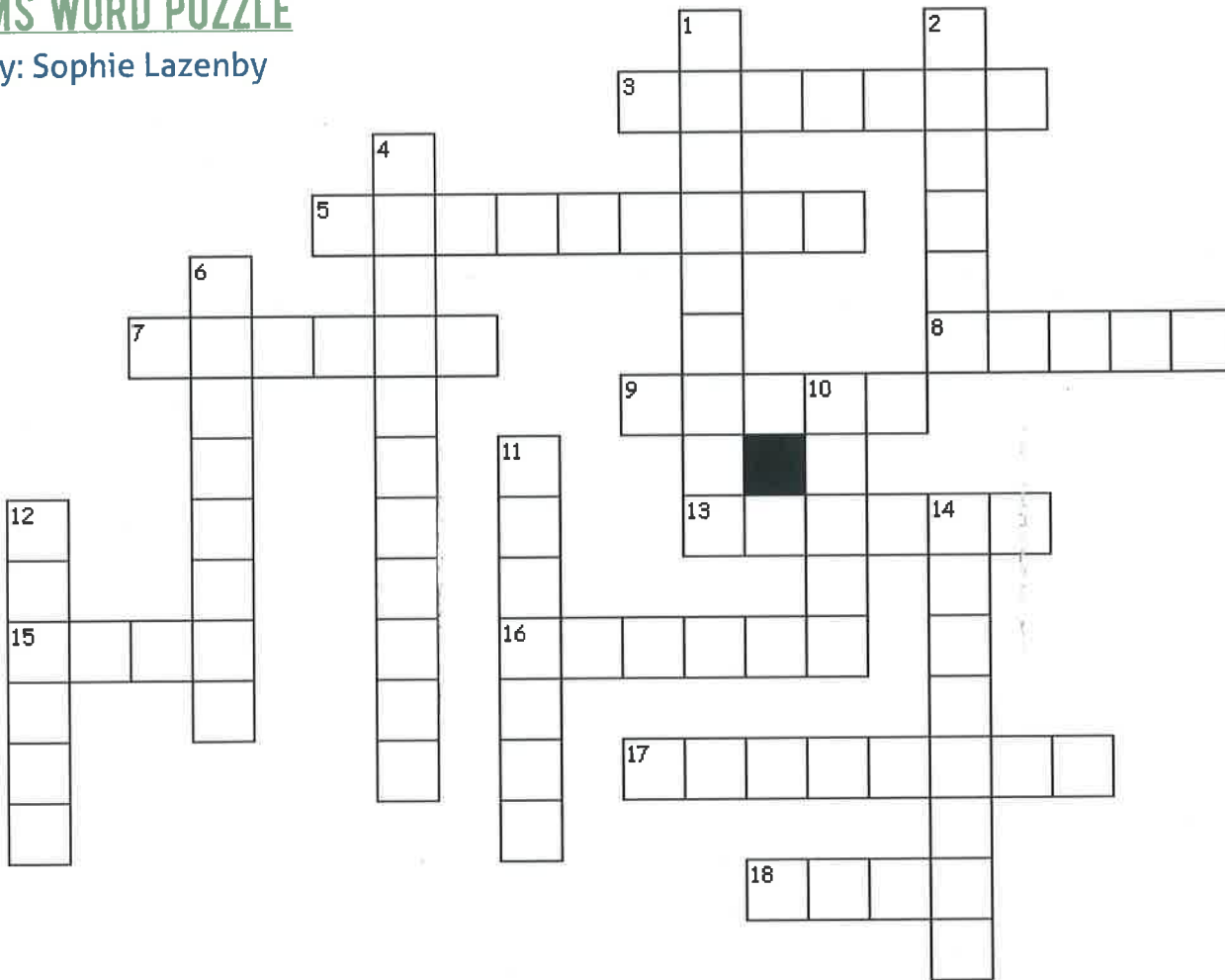
From,

Scar

The PMS Post staff is eager to hear from you! Whether you want to take a guess at the mystery interview, write an editorial about something you're passionate about, or submit a question for Double Dear to tackle, we want your voices read! How do you go about that? It's easy peasy, just email: [pmspost@apps.portsmouth.k12.nh.us](mailto:pmspost@apps.portsmouth.k12.nh.us) What are you waiting for? Get responding!

## PMS WORD PUZZLE

By: Sophie Lazenby



### Across

3. a person who stays in an area and decides to live there
5. a custom or ritual that is repeated many years in a row
7. to lovingly lend or share
8. a mixture of veggies and crunchy, edible leaves
9. to cook for a long time, usually in an oven
13. a orange vegetable
15. a sweet yellow vegetable
16. a very long journey
17. to feel glad for something or someone
18. a big appliance used to heat food

### Down

1. a very pleasant taste
2. crinkly colored things that fall from trees
4. very tart red berries
6. a forked bone that two people break apart to decide a fortune
10. a liquid form used to enhance the flavor of something
11. to gather something
12. a set of directions to make something
14. a mixture used to stuff meat

# YOUR HOROSCOPE

**ARIES (MARCH 21–APRIL 19TH):** You might begin the month struggling with a decision about whether or not you and your friend are truly suited for each other. Answers are likely to be much clearer after November 9, once Mercury turns direct in your 7th House of Friendships.

**TAURUS (APRIL 20–MAY 20):** Your friendships continue to succeed this week! On Monday Venus and Mars meet in your friendship sector. If you're in a fairly new friendship it's possible that you'll be ready to trust them by now. If you and your friend are more established you'll still benefit from this connection. The two of you will be like two peas in a pod. Expect this to last all week!

**GEMINI (MAY 21–JUNE 21):** You and your friends will be quite content this week texting instead meeting face to face. On Monday this energy peaks so don't be surprised if you and your friend both decide to cancel plans. Then on Sunday, happiness planet Venus moves into your true friendship sector. If you're sad, a new hobby or activity may be on the horizon.

**CANCER (JUNE 21–JULY 22):** Mercury enters your friend sector on Monday, allowing you and your friends to enjoy communication with greater depth. The fact that Venus and Mars embrace in your communication sector on the same day only adds to the amazing mental connection between you and your friends. On Thursday there might be an intense situation between the two of you that serves to strengthen your bond. Work it and keep it up!

**LEO (JULY 23–AUGUST 22):** This week you'll surely feel treasured by your friends. On Monday expect to find that your grades are soaring higher than your mood. On Sunday Venus moves into your communication sector, and conversations with you and your friends look easier than ever.

**VIRGO (AUGUST 23–SEPTEMBER 22):** You might be the luckiest sign of all this week when it comes to matters of the heart, Virgo. On Monday Venus and Mars will embrace in your sign, showing that everything will mostly be in your favor. Expect to feel more respected by your peers. Then, on Thursday you and your "close friend" might enjoy a

deep and meaningful conversation on a topic you previously shied away from.

**LIBRA (SEPTEMBER 23–OCTOBER 22):** You and your friend might share a secret early in the week. Then on Sunday, your ruler, Venus, will enter your sign! This is an extra blessed event since Venus is now at home in a sign she rules. Plus, since it's your sign, you will benefit the most from her gifts. Expect to look more beautiful, feel more confident, and enjoy a lovely phase of harmony with your friends, peers, teachers, and family.

**SCORPIO (OCTOBER 23–NOVEMBER 21):** If you've been on the fence about a large decision, you will find your answer soon. On Monday Venus and Mars will be in harmony in your friendship sector. What better support could there be than this? Make the right decision and stop overthinking things.

**SAGITTARIUS (NOVEMBER 22–DECEMBER 21):** You might spend more time this week on school matters. In fact, school is perfect for you this week. Then on Sunday, your social life picks up dramatically. Your friends and you will be the leader of your clique.

**CAPRICORN (DECEMBER 22–JANUARY 19):** Your home life is going well and your friends and you are all on the same page as your planet is currently moving into your sign's sector. Not much bad will happen this week, but if so, don't worry, it will get resolved soon.

**AQUARIUS (JANUARY 20–FEBRUARY 18):** The depth of feelings you share with your friend will surely be felt this week. On Monday you might even reach a point where the power of your friendship transforms each of you at a level you never even anticipated. Remember this time the most as it could always end, treat your friends well.

**PISCES (FEBRUARY 19–MARCH 20):** When it comes to winning, this week you will certainly have your fill. On Monday Venus and Mars embrace in your friendship sector, offering you and your friends the best times ever. Whatever else might be on your agenda, be sure to make time for school!

## RECOMMENDED READS:

The Hunger Games, Catching Fire, Mockingjay

Author: Suzanne Collins

Age Group: 12+

The Hunger Games is set in a dystopian world in which there is a government that rules over the 12 districts. The Capitol wants all districts to live under their rules, and that includes participating in the annual Hunger Games, a brutal fight to the death on live TV, where 2 tributes from each district are placed in an arena to fight it out until there is one person left. That person is the winner and therefore mentors all future tributes so their district will win. The Capitol believes in doing this because one time many years ago, now non-existent District 13 rebelled against the capitol, and as you can see, they did not like it. So, they destroyed that district and created The Hunger Games instead. They think this intense battle will influence the districts to never rebel.

This method is not liked by all, especially sixteen-year-old Katniss Everdeen and her family. Katniss' dad died when she was five, and she has been caring for the family since then, as her mother has been very distant without her husband. She illegally hunts with her best friend, eighteen-year-old Gale to hunt for her family.

Now that I have given you most of the background, I will tell you why you should read this and let you figure out what happens.

This is the perfect book for:

Adventure readers: it features lots of exploration and cunning decisions

Violence filled minds: if you are into Call of Duty, or Halo, this is the book to satisfy your cravings

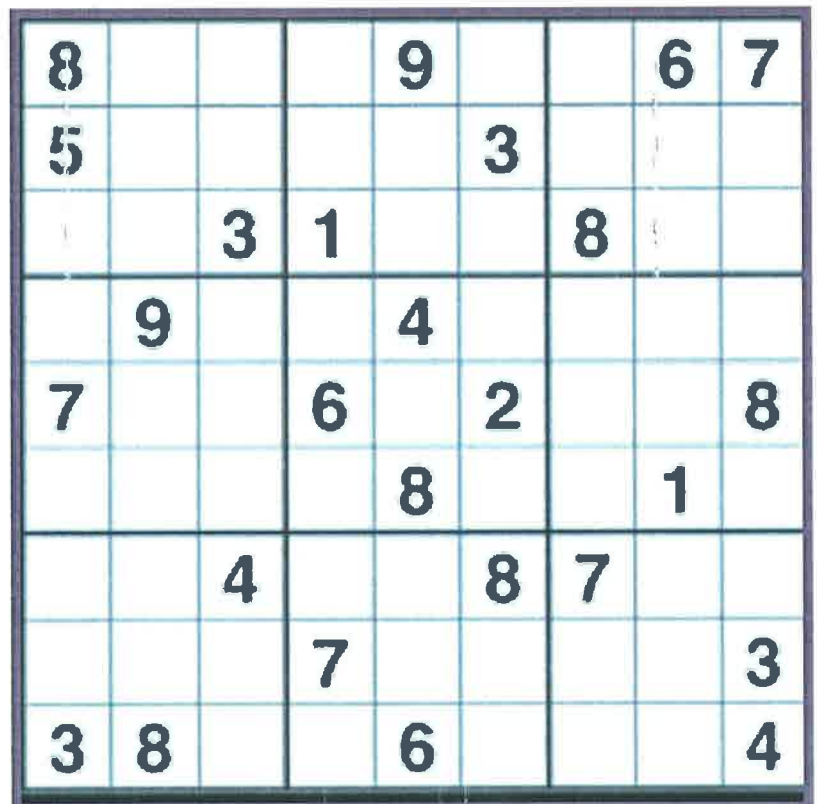
Romance lovers: a sweet love story plays in with all the terror and destruction this story has to offer

Along with all of this, you will find twists turns, and surprises along the way, and it will be a book you won't be able to put down.

### Star Rating:

\*\*\*\*\* out of \*\*\*\*\*| think this deserves all 5 stars because it has everything you've heard of in a book.

If you don't believe me, read the book for yourself!





**Which Video Game Character are you most like?**

**1. How do you deal with your problems?**

- A. Jump over them
- B. Cower in fear
- C. Stay quiet
- D. Eat them away
- E. Rush through them

**2. What would you say is your best trait?**

- A. Your Athletic skills
- B. Your in-depth personality
- C. Your intelligence
- D. How much you can eat
- E. Your speed

**3. What do you do with your free time?**

- A. Coin-collecting
- B. Vacuuming
- C. Bug-catching
- D. Eating
- E. Running Track

**4. If you could have any pet, which would you choose?**

- A. A Dinosaur
- B. A Dog
- C. A Fairy
- D. A Ball of Slime
- E. A Fox

**5. What's Your Dream Job?**

- A. Plumber
- B. Ghost-Hunter
- C. Explorer
- D. Chef
- E. Olympic Runner

**6. What's your favorite color?**

- A. Red
- B. Green
- C. Green, but sometimes red, blue or purple
- D. Pink
- E. Blue

**7. What do you like to eat the most?**

- A. Spaghetti
- B. Mushroom
- C. Chicken
- D. Everything
- E. Chili dogs

**Results:**

**Mostly A's: You're most like Mario**

**Mostly B's: You're most like Luigi**

**Mostly C's: You're most like Link**

**Mostly D's: You're most like Kirby**

**Mostly E's: You're most like Sonic**

BE YOURSELF! AN ORIGINAL IS WORTH MORE THAN A COPY.

## HAPPENING SOON! BY JENNIFER SIDHWA

\*Baby Picture for 8th graders before December 1st

\*The new Diary of the Wimpy Kid was released on November 2, be sure to check it out!!

\*Week of the 9th, seventh and eighth grade basketball tryouts(both girls and boys), girls at 3pm after school and boys at 4:30pm.

\*November 10 Team Yoga Starts

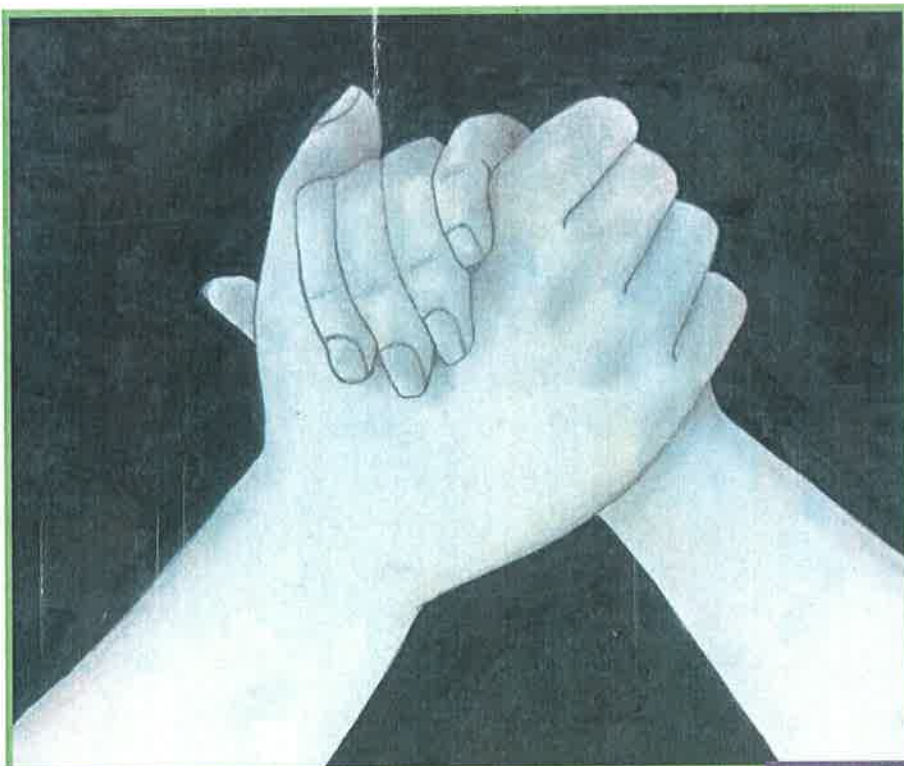
\*November 21st Sixth grade girls and boys basketball tryouts/ 8am for girls and 9am for boys

\*November 18 the whole school is walking to PHS to see the musical Chicago (preview only), dress warm! Sneakers are recommended.

\*November 20,21,22 The entire musical is being played at PHS

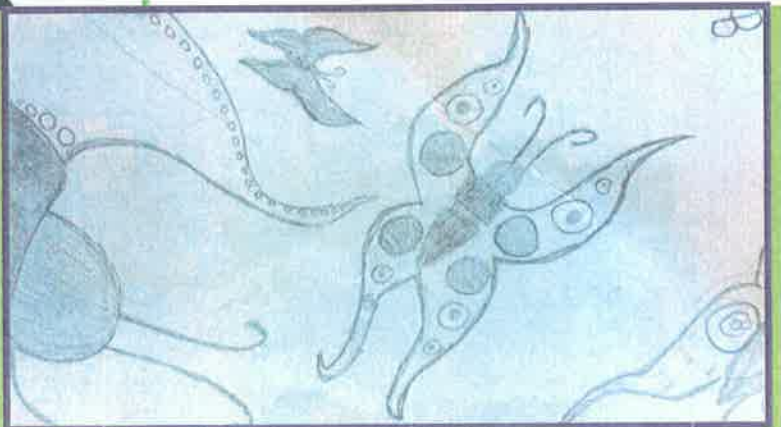
\*November 25,26,27 Students are off for THANKSGIVING VACATION

\* PMS Post will be meeting every Tuesday after school in the library. Come and join!



**THANKS FOR  
READING THE  
PMS POST! TUNE  
IN NEXT MONTH  
FOR MORE OF  
THE SAME!**

STUDENT ART BY:  
LIZZIE HEART (ABOVE) &  
ASHLEY BLANCHARD (RIGHT)



## Portsmouth Central Office Goals (cont.)

### *Jeanette Souther - Director of Pupil Instruction and Support*

Goal: For the 2015-16 school year, students' with disabilities academic and social/emotional growth will be supported through increasing parental engagement and understanding as evidenced by parental feedback regarding their experiences with special education in Portsmouth Schools being more than 70% positive.

### **ISLLC Standard 7: Communities of Engagement for Families**

An educational leader promotes the success and well-being of every student by promoting communities of engagement for families and other stakeholders.

- ◆ Promotes understanding, appreciation, and use of the community's diverse cultural, social, and intellectual resources
- ◆ Nurtures a sense of approachability and sustains positive relationships with families and caregivers
- ◆ Communicates regularly and openly with families and stakeholders in the wider community.

## Kudos

- ◇ Deb Riso, Kate Mitchell, and the whole Farm to School team for their successful application and award for the Farm to School Implementation Grant! More details to come at the December 8th board meeting.
- ◇ PHS Interact Club for the very successful Trick or Treat for Can Goods Food Drive bringing in 2,945 pounds of food for the Seacoast Food Pantry.
- ◇ Marci Blanchette and Laura Burbine for helping coordinate the many proactive activities during Red Ribbon Week.
- ◇ Central Office staff for serving the Harvest Lunch at Little Harbour School.
- ◇ The Portsmouth School Department for being inducted in the inaugural class of the Great Bay Community College Hall of Fame.
- ◇ PHS Health and Wellness Committee for sponsoring the Bubble Soccer tournament to raise funds and awareness for breast cancer.

***Thank you all for your work everyday with students! Have a wonderful Thanksgiving!!***

## Portsmouth School Department

November 2015



*Educating all students by challenging them to become thinking, responsible, contributing citizens who continue to learn throughout their lives.*

Central Office Update

## A message from the Superintendent

Greetings,

As you all know, teams of teachers in *professional learning communities (PLCs)* have done a tremendous amount of work this fall creating SMART goals and beginning the work of monitoring student progress in achieving the goal. These goals are typically tied back in some way to established standards for student learning and professional practice.

I have also asked all building principals and central office administrators who work with teachers regularly to reflect on established standards of administrative practice and choose a goal for themselves related to the improvement of their practice. Building principals will be sharing their goals with you. In this month's Central Office Update, I'd like to share with you the goals that George Shea, Jeannette Souther, and I have crafted. We will be seeking feedback in different ways on how we are doing on these goals.

The standards we have chosen to align these goals to come from the Council of Chief State School Officers and the Interstate School Leaders Licensure Consortium (ISLLC standards). These standards provide a framework for best practices in school and district administrative roles. I will include excerpts from these standards as they relate to our goals.

Thanks,  
Steve



## Portsmouth Central Office Goals

### *Steve Zadravec - Superintendent*

**Goal:** To effectively communicate with, and engage a diverse group of stakeholders, to further define what it will mean to be the best school district in New Hampshire, evidenced by survey responses being over 90% in agreement with the use of effective communication.

### **ISLLC Standard 1- Vision and Mission**

An educational leader promotes the success and well-being of every student by ensuring the development, articulation, implementation, and stewardship of a child-centered vision of quality schooling that is shared by all members of the school community.

- ◆ Collaboratively develops, implements, and promotes a shared vision and mission for quality teaching and learning
- ◆ Collects and uses data to identify goals, assess organizational effectiveness, and promote organizational learning
- ◆ Promotes continuous and sustainable improvement.

## Portsmouth Central Office Goals (cont.)

### *George Shea - Assistant Superintendent*

**Goal:** To work with staff to prioritize teaching and learning and develop staff capacity through access to meaningful professional development and technology tools that enhance instruction and collaboration, as evidenced by 80% of district staff participating in purposeful PSD supported technology trainings.

### **ISLLC Standard 2: Instructional Capacity**

An educational leader promotes the success and well-being of every student by enhancing instructional capacity.

- ◆ Ensures on-going and differentiated professional learning
- ◆ Supports staff with human, financial and technological resources
- ◆ Buffers learning and teaching from disruptive forces.



VIII  
a  
iii

**Portsmouth School Department  
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Office of the  
Superintendent of Schools

Telephone 603-431-5080  
Fax 603-431-6753

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We are pleased to announce an exciting new way for the community to access Portsmouth School District information. We are unveiling the Portsmouth School District App, which will allow the user access to a wide variety of information about our district and schools, as well as access to the Infinite Campus parent portal. Please explore the features of the App and feel free to offer us any feedback on it as a communication tool for parents and the community.

The Portsmouth School District App is now available to download free on your smartphone or tablet. Scan the following QR codes and download from iTunes or Google Play.



QR CODE FOR ANDROID



QR FOR IPHONE



QR CODE FOR IPAD



New Hampshire

Department of Education

Serving New Hampshire's Education Community

Technical Assistance

Subject: High School Statewide Assessment

Legal Reference: RSA 193:C

*This Technical Advisory provides information regarding the use of the College Board's SAT for the high school statewide assessment requirement.*

On November 18, 2015, the New Hampshire Executive Council approved the Department of Education's (DOE) fiscal contract with the College Board allowing the state to implement the SAT as the required high school statewide assessment for public school juniors. The SAT will replace the Smarter Balanced Assessment beginning in the spring of 2016 for 11<sup>th</sup> grade students only. All other students (in grades 3 through 8) will continue to use the Smarter Balanced Assessment. Dynamic Learning Maps assessment will continue to be offered as the state's alternate assessment for students in all grades who need this option.

All students who are in the 11<sup>th</sup> grade will be required to take the English language arts (reading, writing) and math portions of the SAT during the school day on March 2, 2016, at no cost to them or their family. There will be one make-up day available in April. Although the state will not be paying for the essay portion of the SAT, a school district / charter school may offer or a family can choose for their student to take that portion for an additional cost (taken on the same day). The NH DOE will provide more information as the registration process is developed.

Each school district / charter school will provide one Test Center Supervisor for each high school. The supervisor will be the main point of contact for the NH DOE and College Board regarding the implementation of the SAT at the school. In addition, each school will have a Services for Students with Disabilities (SSD) Coordinator to manage the accommodation registration process. There will be trainings for both of these roles (could be one or two people), as well as trainings for assessment proctors. These trainings will start the week of November 23 with a Kick-Off Orientation webinar. School district superintendents, school principals and Test Center Supervisors should expect an email from the NH DOE regarding that webinar.

In addition to trainings, the NH DOE and College Board will continually provide information as it is developed to Test Center Supervisors regarding registration and accommodation approval procedures and support services to students, such as the Khan Academy. It is critical to the success of the SAT implementation that communication channels are clearly designed and communicated within each school district between the Test Center Supervisor, SSD Coordinators, other assessment staff, principals and district leadership.

No later than December 4, Test Center Supervisors will receive the Test Center Master Form. This form is required to be completed and sent back to the College Board per the instructions on the form so that the schools can be properly registered as a testing site. The College Board will also use the information to ensure Test Center Supervisors and SSD Coordinators know when trainings are available and the processes developed for implementation.

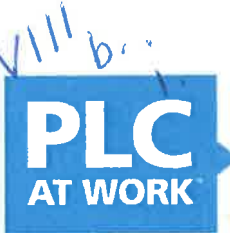
For questions related to the implementation of the SAT, please contact Donna Dubey ([donna.dubey@doe.nh.gov](mailto:donna.dubey@doe.nh.gov)) or Dr. Scott Mantie ([scott.matie@doe.nh.gov](mailto:scott.matie@doe.nh.gov)).

Issued by:  
Virginia M. Barry, Ph.D.

Date Issued:  
November 19, 2015

Supersedes issue dated:  
NA

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# THE DUFOR AWARD

November 2, 2015

George Shea  
New Franklin Elementary School  
1 Franklin Drive  
Portsmouth, NH 3801

Dear George,

Congratulations on having your school recognized as a national model of Professional Learning Community at Work™. As a member of this elite group, you have successfully demonstrated the positive impact the PLC process has on the learning of both the students and the adults in your school. We applaud your staff's collective effort that has brought about this significant achievement.

2016 marks the First Annual DuFour Award, which will recognize three schools demonstrating exceptional levels of student learning, and award one of those three schools the First Annual DuFour Award. Only those schools that have been recognized as model PLCs on allthingsplc.info are eligible for consideration. We are happy to inform you that yours is one of those schools.

We urge you to apply for the DuFour Award. The application and timeline for completion are included in this mailing. In addition to written materials, you may include up to a five-minute video featuring your process or interviews with teachers, students, and/or parents.

The award will be presented to the winning school at the PLC at Work™ Summit in Phoenix, Arizona on Feb. 5, 2016. The award will include a check for **\$25,000** and a trophy to honor the winner.

If you have questions about this award or the application process, please contact Alex Bossenger at [alex.bossenger@solution-tree.com](mailto:alex.bossenger@solution-tree.com). You may also access a digital version of the application at [solution-tree.com/awards](http://solution-tree.com/awards).

Sincerely,  
  
Thomas W. Many  
Chairman, Selection Committee

Cc. Jeffrey C. Jones  
CEO, Solution Tree

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# Great Bay Community College

October 15, 2015

Stephen Zdravec  
Portsmouth School Department  
1 Junkins Avenue, Suite 402  
Portsmouth, NH 03801

Dear Steve,

This year (2015) Great Bay Community College is proud to celebrate our 70<sup>th</sup> Anniversary and I would like to thank the Portsmouth School Department for being a part of our rich history. As part of our celebration the College formed a Hall of Fame Committee to select individuals and organizations that have made significant contributions over our first 70 years. I am very pleased to report that the Portsmouth School Department has been selected to be part of our inaugural class of inductees!

For seventy years, the College has continuously met the needs of NH residents and businesses, and the Portsmouth School Department has been integral to our success. I personally would like to invite you to our 70<sup>th</sup> Anniversary Celebration on Thursday, November 5. The evening will include a VIP reception for yourself and a guest from 3:30-4:30 and will follow with our official program from 4:30pm – 6:00pm. If you are able to attend the event, I ask that you RSVP to my assistant Joan Belladue [jbelladue@ccsnh.edu](mailto:jbelladue@ccsnh.edu) by Thursday, October 29.

On behalf of the entire College, I want to thank the Portsmouth School Department for your contributions to our founding and subsequent success. Steve, I hope that you will be able to join us.

Congratulations,

Wildolfo Arvelo, Ed.D.  
President, Great Bay Community College