#### PORTSMOUTH SCHOOL BOARD PUBLIC MEETING FOR OCTOBER 8, 2013

PORTSMOUTH CITY HALL CHAMBERS

PORTSMOUTH, NH

DATE: TUESDAY, OCTOBER 8, 2013 TIME: 7:00 [or thereafter]

## I. CALL TO ORDER

- II. ROLL CALL
- III. INVOCATION
- IV. PLEDGE OF ALLEGIANCE
- V. ACCEPTANCE OF MINUTES
  - a. SEPTEMBER 24, 2013
- VI. PUBLIC COMMENT
- VII. SPECIAL PRESENTATIONS
  - a. PORTSMOUTH MIDDLE SCHOOL RESULTS ON STUDENT ATTITUDES AND BEHAVIOR SURVEY BY FCD EDUCATIONAL SERVICES
  - b. ENERGY EFFICIENT INVESTMENTS, NEW FRANKLIN ENERGY CONSERVATION MEASURES

#### VIII. SUPERINTENDENT'S REPORT

- a. ITEMS OF INFORMATION
  - i. SUPERINTENDENT'S UPDATE, OCTOBER 2013
  - ii. POLICY COMMITTEE MINUTES, OCTOBER 1, 2013
  - iii. NEW HAMPSHIRE SCHOOL BOARDS ASSOCIATION CALL FOR RESOLUTIONS
  - iv. NHDOE COMMISSIONER BARRY TO PRESENT ON COMMON CORE AND SMARTER BALANCED ON OCTOBER 15<sup>th</sup>, 6:30 PM, SANBORN REGIONAL HS
  - v. WHEN TEACHERS SUPPORT AND EVALUATE THEIR PEERS BY LINDA DARLING-HAMMOND IN OCTOBER 2013 EDUCATIONAL LEADERSHIP
- b. CORRESPONDENCE
- c. ADMINISTRATOR REPORTS
  - i. ELEMENTARY PRINCIPALS
    - 1. PRINCIPAL GROSSMAN, LITTLE HARBOUR
    - 2. PRINCIPAL CALLAHAN, DONDERO
    - 3. PRINCIPAL SHEA, NEW FRANKLIN
  - ii. FINANCIAL REPORT, BUSINESS ADMINSTRATOR BARTLETT

#### IX. OLD BUSINESS

- a. CONSIDERATION AND APPROVAL OF POLICY (2<sup>nd</sup> READING)
  - i. IHBAB, SPECIAL EDUCATION EVALUATIONS
  - ii. IMG, ANIMALS IN THE SCHOOL

## X. **NEW BUSINESS**

- a. CONSIDERATION AND APPROVAL OF FEE SCHEDULE FOR SPECIAL EDUCATION EVALUATIONS PER POLICY IHBAB
- b. APPROVAL AND CONSIDERATON OF POLICY (JICE) STUDENT PUBLICATIONS (1  $^{\rm st}$  READING)
- c. DISCUSSION OF PROPOSED ENERGY EFFICIENCY UPGRADES AT NEW FRANKLIN SCHOOL

## XI. COMMITTEE UPDATE

- a. JBC
- b. POLICY

# XII. FUTURE AGENDA ITEMS

- a. PERFORMING ARTS (MUSIC/THEATRE UPDATE), OCTOBER 22, 2013
- b. WORKSHOP: PHS OPEN CAMPUS, NOVEMBER 26, 2013
- c. UPDATE ON SOLAR PROJECT AT PHS, TBD
- d. ADVANCEMENT: SATURDAY, FEBRUARY 1, 2014

## XIII. ADJOURNMENT